

Teaching online – Stage 1 (Yr 2) Term 2 Week 4

**Note: Offline booklets are available from the office*

Week 4 Spelling			
Phonics	Rule Words	High Frequency/ Sight Words	Difficult/ Theme Words
zoo food room spoon	sack neck brick lock	that's animals been feet	Sydney Harbour Bridge
Dictation Group 1 My daddy ate <u>food</u> with a <u>spoon</u> at the <u>zoo</u> .		Dictation Group 2 Some <u>animals</u> have <u>been</u> eating from a <u>sack</u> .	Dictation Group 3 My teacher climbed the <u>Sydney Harbour Bridge</u> .

	Monday	Tuesday	Wednesday	Thursday	Friday
60 minutes	<p>News Time for news</p> <p>News - Free Choice</p> <p>News topic "Free Choice" Think, plan and talk about anything. It could be about a favourite toy, holiday, new experience, your interests, sports you play or a book you have read.</p>	<p>Spelling We are learning that ... ck is only used after a short vowel sound Eg. sack, neck, brick, lock</p> <p>Complete the Spelling Rules Worksheet on Seesaw.</p>	<p>Handwriting We are learning how to write the letters o and O correctly. Complete the handwriting worksheet on Seesaw.</p>	<p>Spelling Complete the Phonics worksheet ('oo' sounds) on Seesaw.</p>	<p>Spelling/Dictation Get someone to test you on your spelling words and dictation sentences. The words and sentences are at the top of this weekly outline.</p>
	<p>Spelling</p> <p>We are learning about words with 'oo' in them.</p> <p>Watch the 'oo' video: https://www.youtube.com/watch?v=kL074H5XdNI</p> <p>Complete the activity on Seesaw: write your list out twice and complete one WORD WORD activity of your choice.</p>	<p>Comprehension</p> <p>This week, we are reading "I Need My Monster" by Amanda Noll.</p> <p>Complete the "Comprehension- I Need My Monster" activity on Seesaw.</p>	<p>Writing</p> <p>This week, we will be writing a description of a new character.</p> <p>Today we need to <u>plan</u> our work.</p> <p>Complete the "Writing Plan: T2W4" activity on seesaw.</p>	<p>Writing</p> <p>Time to write.</p> <p>Use your plan from yesterday to <u>draft</u> your description.</p> <p>Complete the "T2W4 Writing Draft" activity on seesaw.</p>	<p>Writing</p> <p>It's time to edit and publish our work.</p> <p>Complete the "T2W4 Editing" activity on Seesaw.</p>
	<p>Reading Choose a book from your PM account. Before reading the story, read the title and look at the picture on the front cover. The answer the questions on template 'Story Prediction'.</p>	<p>Reading Reread your book from yesterday from your PM reading account. When you have finished your book complete the attached worksheet. Draw a picture for the beginning, middle and end of the story and write about what happened.</p>	<p>Reading Read a book from your PM reading account. When you have completed your book think about the character you liked the best. Complete the 'Character Investigation' worksheet.</p>	<p>Reading Reread your book from yesterday from PM reader account. Read your book. Record yourself reading and share with your teacher. Complete the comprehension sheet attached. Record yourself reading and send to your teacher.</p>	<p>Reading Read a book for enjoyment</p>

Have a break

45 minutes	<p>Mathematics:</p> <p>Division Solving division problems using grouping.</p>	<p>Mathematics:</p> <p>Division Solving division problems using a number line</p>	<p>Mathematics:</p> <p>Division Solving division problem using repeated subtraction</p>	<p>Mathematics:</p> <p>Introduction to 3D objects</p> <p>Identifying 3D objects</p> <p>Complete the Seesaw activity.</p>	<p>Mathematics:</p> <p>3D Objects - Name, Describe, Find</p> <p>Complete the Seesaw activity.</p>
45 minutes	<p>Other KLA:</p> <p>Science</p> <p>Combining Materials - see offline booklet or complete the following on Seesaw</p>	<p>Other KLA:</p> <p>Visual Arts</p> <p>We have been learning about the land down under in geography. We have discussed some native animals. There are also many native plants in Australia! Watch the video to explore some native plants- https://www.youtube.com/watch?v=EofxhFiXdPE.</p> <p>Wattle is a native plant that you may have seen in gardens. It is a tree of the family Fabaceae native to southeastern Australia. Follow the link to draw your own beautiful wattle plant. https://www.youtube.com/watch?v=FflPrdi5AV8</p> <p>Or complete the seesaw activity:</p>	<p>Other KLA:</p> <p>Sports</p> <p>Complete the Sport activity in seesaw and then complete the self-reflection or follow the link below and complete the sport self-reflection. https://safeyoutube.net/w/Vsb9</p>	<p>Other KLA:</p> <p>Geography</p> <p>"Addresses"</p> <p>Watch "The journey of a letter at Australia post" https://safeYouTube.net/w/yyHq</p> <p>What information you need to include on an address to make sure a letter reaches its destination?</p> <p>Have a go at writing your own address on the envelope template</p> <p>Or complete the activity in Seesaw.</p>	<p>Other KLA:</p> <p>Fitness & PDHPE</p> <p>1) Click on the link to watch the video – Boo's Adventure to the Beach https://kidsalive.com.au/videos/animations/boos-adventure-to-the-beach/?wpvsopen=1</p> <p>2) What are some of the ways Boo needed to stay safe at the beach?</p> <p>3) Imagine you are Boo. You go back to the beach the next day. Write a story about what you did differently at the beach the next day. And remember to stay safe!</p>
Unplugged	Try some origami.	Try or make a jigsaw puzzle.	Plan and hold a picnic.	Write a letter to your future self.	Make hand-made presents.