

Teaching online – Stage 1 (Year 2) Term 2 Week 3

**Note: Offline booklets are available from the office*

Week 3 Spelling			
Phonics	Rule Words	High Frequency/ Sight Words	Difficult/ Theme Words
happy puppy teddy daddy	keg keys kick kind	fast left outside ten	everyday materials physically
Dictation Group 1 I want a <u>happy puppy</u> and a <u>teddy</u> .		Dictation Group 2 We found <u>ten</u> brown <u>keys outside</u> .	Dictation Group 3 Common <u>everyday materials</u> can be <u>physically</u> changed.

	Monday	Tuesday	Wednesday	Thursday	Friday
60 minutes	News Time for news We have been discussing solids, liquids and gasses in science. Find items that are solids around your house. Find items that are liquids around your house. Find processes that makes gasses around your house. Discuss why you picked these items/processes for your news	Spelling We are learning that k goes in front of e and i Eg. keg, kick Complete the Spelling Rules Worksheet on Seesaw.	Handwriting We are learning how to write the letters d, D, p and P correctly. Complete the handwriting worksheet on Seesaw.	Spelling Complete the Phonics worksheet ('dd' and 'pp' words) on Seesaw.	Spelling/Dictation Get someone to test you on your spelling words and dictation sentences. The words and sentences are at the top of this weekly outline.
	Spelling We are learning about words with double 'pp' and double 'dd' in them. Watch the video about double letters: https://www.youtube.com/watch?v=gbG2jyl8600 Complete the activity on Seesaw: write your list out twice and complete one WORD WORK activity of your choice.	Comprehension This week, we are reading "Mostly Monsterly" by Tammi Sauer. Complete the "Comprehension- Mostly Monsterly" activity on Seesaw.	Writing This week, we will be writing a description of a character. Today we need to plan our work. Complete the "Writing Plan: T2W3" activity on seesaw.	Writing Time to write. Use your plan from yesterday to draft your description. Complete the "T2W3 Writing Draft" activity on seesaw.	Writing It's time to edit and publish our work. Complete the "T2W3 Editing" activity on Seesaw.
	Reading Log onto your PM reading account and select a book. Before reading the whole story, read the title, look at the picture on the front cover and read the first page. Complete the worksheet.	Reading Reread the book you read yesterday. Choose a character in your story. Imagine that you are that character and write about what you would do for a day as that character. Complete on the attached worksheet. <i>Use worksheets or</i>	Reading Nouns - Person, Place, Thing After rereading your book from yesterday go back and find 3 nouns e.g. word for a person, place and thing.	Reading Reread your chosen book from yesterday and answer the attached comprehension questions Record yourself reading and send to your teacher.	Reading Read a book for enjoyment

	Monday	Tuesday	Wednesday	Thursday	Friday
	Use worksheets or complete the activity in Seesaw	complete the activity in Seesaw	Use worksheets or complete the activity in Seesaw	Use worksheets or complete the activity in Seesaw	
Have a break					
45 Minutes	<p>Mathematics:</p> <p>Multiplication Solving multiplication problems using arrays.</p> <p>Use worksheets or complete the activity in Seesaw</p>	<p>Mathematics:</p> <p>Multiplication Solving addition using repeated addition.</p> <p>Use worksheets or complete the activity in Seesaw</p>	<p>Mathematics:</p> <p>Multiplication Solving multiplication problems using various strategies.</p> <p>Use worksheets or complete the activity in Seesaw</p>	<p>Mathematics:</p> <p>What is chance? In this lesson we are learning about chance. What is chance?</p> <p>Use worksheets or complete the activity in Seesaw</p>	<p>Mathematics:</p> <p>Language of chance. In this lesson we are learning about the language use in chance.</p> <p>Use worksheets or complete the activity in Seesaw</p>
45 minutes	<p>Other KLA: Science Properties of Materials: Flexibility Complete the following activities in Seesaw or on the science templates.</p>	<p>Other KLA: Visual Arts</p> <p>You are going to create or draw the Sydney Harbour Bridge! Watch the video on seesaw to create your own bridge using paper plates, paper cups or recycled objects. Or follow the link to draw the Sydney Harbour Bridge: https://www.youtube.com/watch?v=O9dMWf9VwKw</p> <p>Or complete the activity in Seesaw</p>	<p>Other KLA: Sports</p> <p>Complete the Sport activity in seesaw and then complete the self-reflection or follow the link below and complete the sport self-reflection. https://safeyoutube.net/wfSb9</p> <p>Or complete the activity in Seesaw</p>	<p>Other KLA: Geography Geography</p> <p>“Names of places”</p> <p>Look at the map of Australia. Have you been to any of these places? What did you think when you were there? Why do the places on the map have icons (symbols) to represent them?</p> <p>Draw a picture of some of the places you would like to visit and label them.</p> <p>Sometimes places are named after the natural features they are near.</p> <p>Draw what you think the places look like according to their names.</p> <p>Use worksheets or complete the activity in Seesaw</p>	<p>Other KLA: Fitness & PDHPE Watch the video Hip Hop Around the Pool. https://kidsalive.com.au/videos/music-videos/hip-hop-into-the-pool/?wpvsopen=1</p> <p>What are some of the ways to be safe around a pool?</p> <p>Choose one way to be safe. Create your own poster showing others how we can be safe around a pool.</p> <p>Or complete the activity in Seesaw</p>
Have a break					
Unplug	Learn a magic trick.	Have a Karaoke contest.	Make a time capsule.	Try some yoga.	Bake or cook something.