
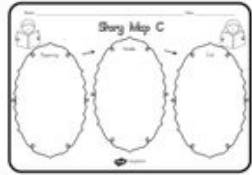
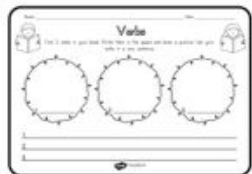



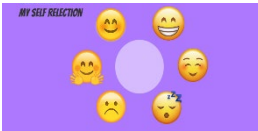
# Learning online – Stage 1 (Yr 2) Term 2 Week 2

\*Note: Offline booklets are available from the office

Week 2 Spelling			
Phonics	Rule Words	High Frequency/ Sight Words	Difficult/ Theme Words
bell doll little butter	cent circus circle cycle	also being brown dark	Australians special landmarks
Dictation Group 1 I have a <b>little doll</b> and a <b>bell</b> .	Dictation Group 2 It cost one <b>cent</b> to see a <b>circus</b> in the <b>dark</b> .	Dictation Group 3 <b>Australians</b> have many <b>special landmarks</b> to visit.	

	Monday	Tuesday	Wednesday	Thursday	Friday
60 minutes	<p><b>News</b> Time for news</p>	<p><b>Spelling</b> We are learning that ... When c is followed by e, i or y, it sounds like s Eg. cent, circus, cycle</p> <p>Complete the <b>Spelling Rules</b> Worksheet on Seesaw.</p>	<p><b>Handwriting</b> We are learning how to write the letters 'l, L, t and T' correctly. Complete the handwriting worksheet on Seesaw.</p>	<p><b>Spelling</b> Complete the <b>Phonics</b> worksheet (ll and tt Words) on Seesaw.</p>	<p><b>Spelling/Dictation</b> Get someone to test you on your spelling words and dictation sentences. Check above for the words and dictation sentences.</p>
	<p><b>Spelling</b> We are learning about words with double 'll' and double 'tt' in them. Watch the video: <a href="https://www.youtube.com/watch?v=hPcl5i30IGI">https://www.youtube.com/watch?v=hPcl5i30IGI</a> Complete the activity on Seesaw or on template .</p>	<p><b>Comprehension</b> This week, we are reading "Munch" by Emma McCann.  Complete the "<b>Comprehension-Munch</b>" task on Seesaw.</p>	<p><b>Writing</b> This week, we will write a letter to Munch!  Today we need to <b>plan</b> our work.  Complete the "<b>Letter Writing: T2W2 Planning</b>" activity on seesaw.</p>	<p><b>Writing</b> Time to write.  Use your plan from yesterday to <b>draft</b> your letter.  Complete the "<b>T2W2 Writing a Letter: Draft</b>" activity on seesaw.</p>	<p><b>Writing</b> It's time to edit and publish our work.  Complete the "<b>T2W2 Editing</b>" activity on Seesaw.</p>
	<p><b>Reading</b> Choose a book from your PM reading account.  Write a prediction of what the story will be about on Seesaw or on the template.</p> 	<p><b>Reading</b> Reread the book you read yesterday.  Complete the story map on Seesaw or on the template.</p> 	<p><b>Reading</b> Reread yesterday's book from your PM reading account.  Complete the grammar activity on Seesaw or on the template, locating verbs in you book.</p> 	<p><b>Reading</b> Reread your chosen book from yesterday and record yourself reading.  Complete the comprehension activity on Seesaw or on the template.</p> 	<p><b>Reading</b> Read a book for enjoyment</p>

Have a break

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>45 minutes</b>	<p><b>Mathematics:</b> Today's lesson is about subtraction. Complete the activity on Seesaw or on the worksheet.</p>	<p><b>Mathematics:</b> Today's lesson is about subtraction. Complete the activity on Seesaw or on the worksheet.</p>	<p><b>Mathematics:</b> Today's lesson is about subtraction. Complete the activity on Seesaw or on the worksheet.</p>	<p><b>Mathematics:</b> Today's lesson is about Graphs &amp; Organising Data. <a href="https://www.youtube.com/watch?v=KHVb0TIM8WQ">https://www.youtube.com/watch?v=KHVb0TIM8WQ</a></p> <p>Complete the activity on Seesaw or worksheet</p>	<p><b>Mathematics:</b> Today's lesson is about Tally Marks. <a href="https://safeYouTube.net/w/TjLA">https://safeYouTube.net/w/TjLA</a></p> <p>Complete the activity on Seesaw or worksheet.</p>
<b>45 minutes</b>	<p><b>Science/STEM</b> Material World: What are materials and how can they be physically changed? 1. Think about what you already know about materials - they are all around you. 2. Watch the Three Little Pigs. <a href="https://safeyoutube.net/w/Oyc8">https://safeyoutube.net/w/Oyc8</a> 3. Why do you think the Big Bad Wolf couldn't blow down the third house? Complete the KWL chart 4. Read and think about pages 4 -10. 5. What do the words bend, stretch and twist mean to you? Record your ideas. 6. Complete the worksheet, "Testing Materials."  Make sure you write your prediction before you do your testing. Or complete the activities on Seesaw:</p>	<p><b>Other KLA: Visual Arts</b> CAPA (Visual Arts) Today in art you are going to draw a map of Australia or an Australian animal. Or use a map, picture, photo or your memory to draw what you have chosen Or complete the activity on seesaw:</p>	<p><b>Other KLA: Sports</b> Complete the Sport activity in seesaw and complete the self-reflection or follow the link below and complete the reflection below (circle how you felt afterwards)  <a href="https://safeyoutube.net/w/6Rb9">https://safeyoutube.net/w/6Rb9</a></p> 	<p><b>Other KLA: Geography</b> Geography "The land down under" 1. Look at the pictures on page 1 and answer the questions 2. Read "One world, Two Hemispheres (pages 2-13) 3. Complete activities on pages 14 and 15 using labels Or complete the activity on Seesaw</p>	<p><b>Other KLA: Fitness &amp; PDHPE</b>  <b>Fitness</b> Go for a walk , bike ride, play a ball game or go on a bear hunt with Cosmic Kids Yoga <a href="https://safeYouTube.net/w/MiLA">https://safeYouTube.net/w/MiLA</a>  <b>PDHPE</b> Watch the following video <a href="https://www.abc.net.au/btn/classroom/cyclingsafety/10535962">https://www.abc.net.au/btn/classroom/cyclingsafety/10535962</a> Think about the following: → Where is a safe place to ride my bike? → What do I do to stay safe on a bike? → How do I stay safe on a footpath? → What can I wear to be safe on a bike? → Who can help check my bike is safe before riding? Write 3 tips on how to be safe while riding your bike. Or complete the activity on Seesaw</p>
<b>Have a break</b>					

	Monday	Tuesday	Wednesday	Thursday	Friday
Other (unplug)	<p>Look at photo albums Find some old ones. Dress-up and recreate the shot.</p>	<p>Have a paper plane contest.</p> <p>Change up your design.</p> <p>Which design was your best?</p>	<p>Play Pictionary.</p>	<p>Play water bottle bowling.</p>	<p>It is Mother's Day on Sunday. Make a card for you mum! You may like to draw a picture of her on the front and write all the wonderful words that describe her. Inside the card you can write a message telling her why you love her so much.</p>