## Framework for teaching – Stage 1 (Year 1) Week 4 T2

Week 4 Spelling					
Word Families	Sight Words	Rule Words	Topic Words		
gap	said	cries	change		
tap	with	flies	heat		
job	have	tries			
mob					

	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5
Morning	English Spelling:  Read your spelling words aloud and practise writing on paper (See Seesaw activity) Reading:  Choose a book from PM online (or a book of your own choice) and read aloud to someone  Complete the	English Spelling:  Practise your spelling words by writing a sentence for each word (See Seesaw activity) Reading:  Reread the book your read yesterday (PM online or own choice). You may like to record	English Spelling:  Practise writing your spelling words by listing them in alphabetical order (See Seesaw activity) Reading:  Choose a new book from PM online and read aloud to someone (or choose a new book of your own choice)	English Spelling:  Write your spelling words in rainbow writing (See Seesaw activity) Reading:  Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen	English Spelling:  • Get someone to test you on your spelling words (See Seesaw activity)  Reading: Free choice. Choose a book to read for pleasure.  • Complete the following Reading Challenge activity in Seesaw or on a



Break	Break	Break	Break	Break	Break
	This week, we are reading "I Need My Monster" by Amanda Noll.  Complete the "Comprehension- I Need My Monster" activity on Seesaw.	This week, we will be writing a description of a new character.  Today we need to plan our work.  Complete the "Writing Plan: T2W4" activity on seesaw.	Time to write.  Use your plan from yesterday to draft your description.  Complete the "T2W4 Writing Draft" activity on seesaw.	It's time to edit and publish our work. Editing: T2W4 Complete the "T2W4 Editing" activity on Seesaw.	News - Free Choice News topic "Free Choice" Think, plan and talk about anything. It could be about a favourite toy, holiday, new experience, your interests, sports you play or a book you have read.
	story map activity in Seesaw or on the template at the end of this document.	your reading for your teacher to listen to.  Complete the connections activity in Seesaw or on the template at the end of this document.  Writing	Complete the dictionary activity in Seesaw or on the template at the end of this document.  Writing	to.  Complete the following Reading Challenge activity in Seesaw or on a piece of paper.  Draw a picture of your favourite part of the story and describe what you have drawn.  Reading Challenge  Draw a picture of your favourite part of the story and describe what you have drawn.	piece of paper.  Design a poster for the book you have read to persuade other people to read the story.  Reading Challenge Design a poster for the book you have read to persuade other people to read the story.

Middle	Mathematics Division Solving division problems using grouping.  Handwriting Complete the Seesaw activity for the letter Ll.	Mathematics Division Solving division problems using a number line  Fitness  Go for a walk, bike ride, play a ball game or try  The Kids Coach Fitness  https://safeYouTube.net/ w/cOwE	Mathematics Division Solving division problem using repeated subtraction  Fitness Go for a walk, bike ride, play a ball game or try  The Kids Coach Fitness  https://safeYouTube.net/w /s0wE	Mathematics Introduction to 3D objects Identifying 3D objects Complete the Seesaw activity.  Sport Complete the Sport activity in seesaw and then complete the self- reflection or follow the link below and complete the sport self-reflection. https://safeyoutube.net/w /VSb9	Mathematics 3D Objects - Name, Describe, Find Complete the Seesaw activity.  Fitness  Go for a walk, bike ride, play a ball game or try  Jamie's Brain break  https://safeYouTube.net/ w/A3wE
Break	Break	Break	Break	Break	Break
Afternoon	Science/STEM Combining Materials - see booklet or complete the following on Seesaw:	CAPA (Drama) In drama we have been focussing on mime by using our body language and facial expressions. Today you are going to mime some different scenarios without speaking. Watch the link <a href="https://www.youtube.co">https://www.youtube.co</a> m/watch?v=dXPLhE z57 M showing Mr Bean getting out of bed. Choose a scenario to act out through mime:	Geography "Addresses"  • Watch "The journey of a letter at Australia post" <a href="https://safeYouTu">https://safeYouTu</a> be.net/w/vyHq  • what information you need to include on an address to make sure a letter reaches its destination?	CAPA (Visual Arts) We have been learning about the land down under in geography. We have discussed some native animals. There are also many native plants in Australia! Watch the video to explore some native plants-https://www.youtube.com/watch?v=EofxhFiXdPE.  Wattle is a native plant that you may have seen in	1) Click on the link to watch the video – Boo's Adventure to the Beach <a href="https://kidsalive.com.au/videos/animations/beach/?wpvsopen=1">https://kidsalive.com.au/videos/animations/beach/?wpvsopen=1</a> 2) What are some of the ways Boo needed to stay safe at the beach?  3) Imagine you are Boo. You go back to the

- Getting out of bed in the morning Brushing your teeth (make sure you follow all the steps) Doing the grocery shopping Getting ready for school (or home learning) Catching a bus or train Think of your own scenario to perform.  Or complete the activity in Seesaw.	Have a go at writing your own address on the envelope template  Or complete the activity in Seesaw.	gardens. It is a tree of the family Fabaceae native to southeastern Australia. Follow the link to draw your own beautiful wattle plant.  https://www.youtube.com/watch?v=FflPrdi5AV8  Or complete the seesaw activity:	beach the next day. Write a story about what you did differently at the beach the next day. And remember to stay safe!  Have a great weekend
			a.c a B. cat Weekend