

Framework for teaching – Stage 1 (Year 1) Week 3 T3

Week 3 Spelling			
Word Families	Sight Words	Rule Words	Topic Words
ham	for	climbs	bend
jam	one	swims	stretch
dip	are	opens	
sip			

	Monday 11/5	Tuesday 12/5	Wednesday 13/5	Thursday 14/5	Friday 16/5
Task	Go for a walk outside	Read a book in bed	Draw a picture of your family	Help your parents around the house	Learn a magic trick
60 minutes	English Spelling: <ul style="list-style-type: none"> Read your spelling words aloud and 	English Spelling: <ul style="list-style-type: none"> Practise your spelling words by 	English Spelling: <ul style="list-style-type: none"> Practise writing your spelling words 	English Spelling: <ul style="list-style-type: none"> Write your spelling words in rainbow 	English Spelling: <ul style="list-style-type: none"> Get someone to test you on your

	<p>practise writing on paper (See Seesaw task)</p> <p>Reading:</p> <ul style="list-style-type: none"> Choose a book from PM online(or a book of your own choice) and read aloud to someone Complete the verbs activity in Seesaw or on the template <p><u>Comprehension</u></p> <p>This week, we are reading “Mostly Monsterly” by Tammi Sauer.</p> <p>Complete the “Comprehension- Mostly Monsterly” activity on Seesaw.</p>	<p>writing a sentence for each word (See Seesaw task)</p> <p>Reading:</p> <ul style="list-style-type: none"> Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen to. Complete the summary activity in Seesaw or on the template <p><u>Writing</u></p> <p>This week, we will be writing a description of a character.</p> <p>Today we need to <u>plan</u> our work.</p> <p>Complete the “Writing Plan: T2W3” activity on seesaw.</p>	<p>by listing them in alphabetical order (See Seesaw task)</p> <p>Reading:</p> <ul style="list-style-type: none"> Choose a new book from PM online and read aloud to someone (or choose a new book of your own choice) Complete favourite part activity in Seesaw or on the template. <p><u>Writing</u></p> <p>Time to write.</p> <p>Use your plan from yesterday to <u>draft</u> your description.</p> <p>Complete the “T2W3 Writing Draft” activity on seesaw</p>	<p>writing (See Seesaw task)</p> <p>Reading:</p> <ul style="list-style-type: none"> Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen to. Complete the memories activity in Seesaw or on the template <p><u>Writing</u></p> <p>It’s time to edit and publish our work.</p> <p>Complete the “T2W3 Editing” activity on Seesaw.</p>	<p>spelling words. Reading: Free choice. Choose a book to read for pleasure.</p> <ul style="list-style-type: none"> Complete the alphaboxes activity in Seesaw or on the template <p><u>News</u></p> <p>Time for news</p> <p>We have been learning about solids, liquids and gasses for science. Find items that are solids around your house. Find items that are liquids around your house. Find processes that make gasses around your house. Discuss why you picked these items/processes for your news</p>
Break	Break	Break	Break	Break	Break

45 minutes	Mathematics: Multiplication Solving multiplication problems using arrays. Handwriting Complete the Seesaw activity for the letter Ff or on the template.	Mathematics: Multiplication Solving addition using repeated addition. Fitness Go for a walk, bike ride, play a ball game or try Fitness moves with Joe https://safeYouTube.net/w/D4IC	Mathematics: Multiplication Solving multiplication problems using various strategies. Fitness Go for a walk, bike ride, play a ball game or try Fitness moves with Joe https://safeYouTube.net/w/O5IC	Mathematics: What is chance? In this lesson we are learning about chance. What is chance? Sport Complete the Sport activity in seesaw and then complete the self-reflection or follow the link below and complete the sport self-reflection. https://safeyoutube.net/w/fSb9	Mathematics: Language of chance. In this lesson we are learning about the language use in chance. Fitness Go for a walk, bike ride, play a ball game or try Fitness moves with Joe https://safeYouTube.net/w/26IC
	Break	Break	Break	Break	Break
	45 minutes Science/STEM Properties of Materials: Flexibility Complete the following activities in Seesaw	CAPA (Drama) <ul style="list-style-type: none"> In today's drama lesson you are going to be practising mime by focussing on facial expressions. Watch the link: 	Geography <i>"Names of places"</i> <ul style="list-style-type: none"> Look at the map of Australia. Have you been to any of these places? What did you think when you were there? Why do 	CAPA (Visual Arts) <ul style="list-style-type: none"> You are going to create or draw the Sydney Harbour Bridge! Watch the video on seesaw to create your own bridge using paper plates, paper cups 	PDHPE 1) Watch the video Hip Hop Around the Pool. https://kidsalive.com.au/videos/music-videos/hip-hop-into-the-pool/?wpvsopen=1 What are some of the

		<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=swED2yrkbD4 and think about how Mr Bean uses his facial expressions to show what he is feeling or thinking. Using the emotions cards act out each emotion using your facial expressions. <p>Or complete the activity in Seesaw</p>	<p>the places on the map have icons (symbols) to represent them?</p> <ul style="list-style-type: none"> • Draw a picture of some of the places you would like to visit and label them. • Sometimes places are named after the natural features they are near. • Draw what you think the places look like according to their names. <p>Or complete the activity in Seesaw</p>	<p>or recycled objects. Or follow the link to draw the Sydney Harbour Bridge: https://www.youtube.com/watch?v=O9dMWf9VwKw</p> <p>Or complete the activity in Seesaw</p>	<p>ways to be safe around a pool?</p> <p>Choose one way to be safe. Create your own poster showing others how we can be safe around a pool.</p> <p>Or complete the activity in Seesaw</p> <p>Have a great weekend ☺</p>
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