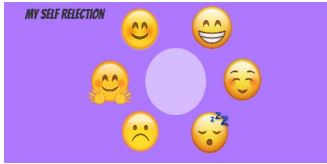


Framework for teaching – Stage 1 (Year 1) Week 2 T2

Week Spelling			
Word Families	Sight Words	Rule Words	Topic Words
cab	of	plays	material
lab	all	sings	twist
did	they	reads	
hid			

	Monday 4/5	Tuesday 5/5	Wednesday 6/5	Thursday 7/5	Friday 8/5
Task	Help fold the washing	Tidy your desk	Make sure your toys are tidy and organised	Help your parents tidy the house	Play a game outside
60 minutes	English Spelling: <ul style="list-style-type: none"> Read your spelling words aloud and practise writing on 	English Spelling: <ul style="list-style-type: none"> Practise your spelling words by writing a sentence 	English Spelling: <ul style="list-style-type: none"> Practise writing your spelling words by listing them in 	English Spelling: <ul style="list-style-type: none"> Write your spelling words in rainbow writing 	English Spelling: <ul style="list-style-type: none"> Get someone to test you on your spelling words. Send a copy

	<p>paper.</p> <p>Optional spelling: word families (Seesaw)</p> <p>Reading:</p> <ul style="list-style-type: none"> Choose a book from PM online (or a book of your own choice) and read aloud to someone Complete the nouns activity (Seesaw or template) <p><u>Comprehension</u></p> <p>This week, we are reading “Munch” by Emma McCann.</p> <p>Watch the video here</p> <p>https://safeshare.tv/x/N5kMrooEZa8</p> <p>Complete the “Comprehension- Munch” task on Seesaw</p>	<p>for each word (see Seesaw activity)</p> <p>Reading:</p> <ul style="list-style-type: none"> Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen to. Complete the main character activity (Seesaw or template) <p><u>Writing:</u></p> <p>This week, we will write a letter to Munch!</p> <p>Today we need to plan our work.</p> <p>Complete the “Letter Writing: T2W2 Planning” activity on seesaw.</p>	<p>alphabetical order (see Seesaw activity)</p> <p>Reading:</p> <ul style="list-style-type: none"> Choose a new book from PM online and read aloud to someone (or choose a new book of your own choice) Complete the story predictions activity (Seesaw or template). <p><u>Writing:</u></p> <p>Time to write.</p> <p>Use your plan from yesterday to draft your letter.</p> <p>Complete the “T2W2 Writing a Letter: Draft” activity on seesaw.</p>	<p>(see Seesaw activity)</p> <p>Reading:</p> <ul style="list-style-type: none"> Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen to. Complete the pronouns activity (Seesaw or template) <p><u>Writing:</u></p> <p>It’s time to edit and publish our work.</p> <p>Complete the “T2W2 Editing” activity on Seesaw.</p>	<p>to your teacher if you can (see Seesaw activity)</p> <p>Reading: Free choice. Choose a book to read for pleasure.</p> <ul style="list-style-type: none"> Complete the Alphaboxes activity (Seesaw or template). <p><u>Writing:</u></p> <p>It is Mother’s Day on Sunday. Make a card for you mum! You may like to draw a picture of her on the front and write all the wonderful words that describe her. Inside the card you can write a message telling her why you love her so much.</p> <p>Or you can try the <i>Mothers Day</i> message activity in Seesaw.</p>
Break	Break	Break	Break	Break	Break

45 minutes	<p>Mathematics</p> <p>Today's lesson is about subtraction.</p> <p>Complete the activity on Seesaw or worksheet</p> <p>Handwriting</p> <p>Complete the handwriting activity for the letter y on Seesaw.</p>	<p>Mathematics</p> <p>Today's lesson is about subtraction.</p> <p>Complete the activity on Seesaw or worksheet.</p> <p>Fitness</p> <p>Go for a walk, bike ride, play a ball game or try some cosmic kids yoga</p> <p>https://safeYouTube.net/w/XhLA</p>	<p>Mathematics</p> <p>Today's lesson is about subtraction.</p> <p>Complete the activity on Seesaw or worksheet .</p> <p>Fitness</p> <p>Go for a walk, bike ride, play a ball game or try some cosmic kids yoga</p> <p>https://safeYouTube.net/w/qiLA</p>	<p>Mathematics</p> <p>Today's lesson is about Graphs & Organising Data.</p> <p>https://www.youtube.com/watch?v=KHVb0TIM8WQ</p> <p>Complete the activity on Seesaw or worksheet.</p> <p>Sport</p> <p>Complete the Sport activity in seesaw and complete the self reflection or follow the link below and complete the reflection below (circle how you felt afterwards)</p> <p>https://safeyoutube.net/w/6Rb9</p> 	<p>Mathematics</p> <p>Today's lesson is about Tally Marks.</p> <p>https://safeYouTube.net/w/TjLA</p> <p>Complete the activity on Seesaw or worksheet.</p> <p>Fitness</p> <p>Go for a walk , bike ride, play a ball game or go on a bear hunt with Cosmic Kids Yoga</p> <p>https://safeYouTube.net/w/MiLA</p>
Break	Break	Break	Break	Break	Break
45 minutes	<p>Science/STEM</p> <p><i>Material World: What are</i></p>	CAPA (Drama)	Geography	CAPA (Visual Arts)	PDHPE

	<p><i>materials and how can they be physically changed?</i></p> <ol style="list-style-type: none"> 1. Think about what you already know about materials - they are all around you. 2. Watch the Three Little Pigs. https://safeyoutube.net/w/Oyc8 3. Why do you think the Big Bad Wolf couldn't blow down the third house? Complete the KWL chart 4. Read and think about pages 4 -10. 5. What do the words bend, stretch and twist mean to you? Record your ideas. 6. Complete the worksheet, "Testing Materials." Make sure you write your prediction before you do your testing. <p>Or complete the activities on Seesaw:</p>	<p>In drama you are going to be learning about mime. Mime is acting without using any sound.</p> <p>Use the charades cards and practice miming the actions on the cards to a family member, pet or in the mirror. Make sure you don't make any sounds and you use facial expressions and actions!</p> <p>Or watch and listen to the instructions on seesaw and complete the drama activity: 86f2-3e5774feae7c</p>	<p><i>"The land down under"</i></p> <ol style="list-style-type: none"> 1. Look at the pictures on page 1 and answer the questions 2. Read "One world, Two Hemispheres (pages 2-13) 3. Complete activities on pages 14 and 15 using labels <p>Or complete the activity on Seesaw</p>	<p>Today in art you are going to draw a map of Australia or an Australian animal. Or use a map, picture, photo or your memory to draw what you have chosen</p> <p>Or complete the activity on Seesaw.</p>	<p>Watch the following video https://www.abc.net.au/btn/classroom/cycling-safety/10535962</p> <p>Think about the following:</p> <ul style="list-style-type: none"> ➔Where is a safe place to ride my bike? ➔What do I do to stay safe on a bike? ➔How do I stay safe on a footpath? ➔What can I wear to be safe on a bike? ➔Who can help check my bike is safe before riding? <p>Write 3 tips on how to be safe while riding your bike.</p> <p>Or complete the activity on Seesaw</p> <p>Have a great weekend :)</p>
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