

# GPS Framework for Teaching – Stage 2 Term 2 - Week 4.

Additional tasks are available at:

[www.studyladder.com](http://www.studyladder.com)

[www.seesaw.com](http://www.seesaw.com)

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p><b>Set Reading + Responding (Grammar)</b></p> <p>Record yourself reading the poem 'Storm' using fluency and expression. Complete the subject and verb.</p> <p>Using the poem you have just read, complete the response activity/worksheet by thinking about what is happening in the poem, summarising it and giving your opinion.</p> <p><b>Spelling</b></p>	<p><b>English</b></p> <p><b>Reading &amp; generic activity</b></p> <p><b>Story: Emily's Big Hit &amp; Amy Learns About Seeds</b></p> <p>Finding Main Idea and Supporting Details in a Fiction Passage</p> <p>1. Watch the demonstration video 2. Read each passage three times before identifying the main idea of the passage, and two supporting details. *This activity is 2 pages</p>	<p><b>English</b></p> <p><b>Set Reading + Responding</b></p> <p>View the text 'A Book of Butterflies' (the video clip)</p> <p>While you are watching the video think about:</p> <p>* What is happening as there is no spoken words in this text?</p> <p>* Why is the colour changing throughout the video?</p>	<p><b>English</b></p> <p><b>Reading: Poems 'How Curious' and 'Cocoon'</b></p> <p>Record yourself reading 'How Curious' and 'Cocoon', you must use fluency and expression.</p> <p><b>Writing - Winter Magnetic Poetry</b></p> <p>Rearrange the words to create an original poem.</p> <p><b>Offline:</b> Write a poem about winter. Use the picture and words to help you.</p>	<p><b>English</b></p> <p><b>Set Reading + Responding -</b></p> <p>View and listen to the text video 'The Great Chicken Getaway'.</p> <p>Watch the video 'What is a setting' and then complete the template/worksheet included.</p> <p>Think about how you can make settings more interesting for your audience and practice adding more detail and supporting sentences for what each setting is like.</p>

<p>This week's word family is 'ear' as in ear, dear, near, fear, beard. Write down as many words as you can with the 'ear' sound in them.</p> <p>Using the words from your spelling list, put the words in order based on the number of letters in each word. Start with the words with the least number of letters</p> <p>For example:</p> <p>go</p> <p>sun</p> <p>land</p> <p>finger</p> <p>neighbour</p>	<p><b>Offline:</b> Read 'Emily's Big Hit' and 'Amy Learns About Seeds'. Complete the worksheets 'Main Idea and Key Details'.</p> <p><b>Writing:</b> Interpreting the picture (The boy and the Dog)</p> <p>1. Look carefully at the picture. 2. Talk with your partner about everything you can see in the picture. 3. Use the 'label tool' to label all the things you can see in this picture. Use adjectives and nouns, e.g kind boy, king, loving boy. 4. What do you think is happening in this picture? 5. Use the 'drawing page and the text box' or use your book to write.</p> <p><b>Offline:</b> Interpreting the picture (The boy and the Dog).</p> <p>1. Label the picture using adjectives and nouns (kind boy, king, loving boy).</p> <p>2. Write a short story about the picture use the structure of a</p>	<p>* What would happen if we replaced the butterflies with a different animal?</p> <p>Complete the response sheet with the above questions.</p> <p><b>Spelling</b></p> <p>When we change a word ending in 'y' with a consonant before it, to a plural we change the 'y' to 'i' and add 'es'.</p> <p>Eg. reply – replies berry – berries</p> <p>Change the following words using our Spelling rule for this week.</p> <p>accessory, cherry, copy, delicacy, duty, fly, hobby, diary, cry, authority</p> <p>Write sentences using the plural words.</p>	<p><b>Handwriting</b></p> <p><b>Year 3</b></p> <p>We are learning the exit dip for lowercase letters for v, w, x Complete the worksheet attached.</p> <p><b>Year 4</b></p> <p>We are learning the entry rises for lowercase letters for r, n, m, j, p, y. Complete the worksheet attached.</p>	<p><b>Spelling</b></p> <p>Complete the Unit 14 spelling worksheet.</p>
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	narrative (orientation, complication and resolution).			
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
<b>Number - Fractions</b>	<b>Strand- Time</b>	<b>Number Fraction</b>	<b>Strand- Time</b>	<b>Number Fraction</b>
<p>Watch the video:</p> <p><a href="https://www.youtube.com/watch?v=n0FZhQ_GkKw">https://www.youtube.com/watch?v=n0FZhQ_GkKw</a></p> <p>On the worksheet attached, write the fraction below each picture. On the 2nd page of the worksheet, you must colour the picture to represent the fraction.</p>	<p>Using the template, draw an analogue clock: Write the numbers 1-12 on the clock face. Count by 5's around the clock face in a clockwise direction. Write the numbers in the boxes. In the grey boxes, label o'clock, <math>\frac{1}{4}</math> past, <math>\frac{1}{2}</math> past and <math>\frac{3}{4}</math> to. Draw the hour and minute hand to make the clock say <math>\frac{1}{4}</math> past 7 (7:15)</p>	<p>Watch the video</p> <p><a href="https://www.youtube.com/watch?v=dqV8kmyufLE">https://www.youtube.com/watch?v=dqV8kmyufLE</a></p> <p>Create your own fraction wall using strips of paper. Watch the video to guide you. Stick your strips of paper and keep it for future lessons.</p>	<p>Use the worksheet to record the given times on both analogue and digital clocks.</p>	<p>Watch the video</p> <p><a href="https://www.youtube.com/watch?v=KlfxlbO-KJs">https://www.youtube.com/watch?v=KlfxlbO-KJs</a></p> <p>Watch the video and then do the worksheet provided. First fill in the Fraction wall and then answer the questions below.</p>
Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area
<b>History</b>	<b>Science</b>	<b>PDH</b>	<b>Art</b>	<b>PE</b>
<ul style="list-style-type: none"> <li>Read the text on 'Aboriginal people and Torres Strait Islander people -1'</li> <li>Complete question 1 from the worksheet. 'Aboriginal people and</li> </ul>	<p>Watch the video to see some experiments involving force and motion.</p> <p><a href="https://www.youtube.com/watch?v=ILhckx1zGXw">https://www.youtube.com/watch?v=ILhckx1zGXw</a></p> <p>Newton's 3 laws of motion.</p>	<p>Watch the BrainPOP Jr video about Internet Safety.</p> <p><a href="https://jr.brainpop.com/artsandtechnology/technology/internet/safety/">https://jr.brainpop.com/artsandtechnology/technology/internet/safety/</a></p> <p>Create a 'How To Be Safe Online' poster showing all the things we</p>		<p>Dance along to 5 Go Noodle! Videos.</p> <p>Or</p> <p>balance on one leg for 2 mins, then swap with the other leg. Repeat 2 times Then do:</p>

<p>Torres Strait Islander people -2'.</p> <ul style="list-style-type: none"> <li>Follow the link <a href="https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia">https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia</a> and use the magnifying glass tool to locate the Aboriginal nation in our local area. (Darug)</li> <li>Before 1788 there were several hundred, (estimated between 250 and 500), Aboriginal language groups or nations. Explore the map to gain an understanding of how many different nations existed in Australia before European settlement.</li> <li>The Darug clan that inhabited the land of Greystanes were the Cennemegal and Weymali clans. Every Aboriginal person has a totem for life, which represents who they are and where they are from. The main totem for the</li> </ul>	<p>Watch the following video to gain an understanding of the three laws.</p> <p><a href="https://www.youtube.com/watch?v=mn34mnnDnKU">https://www.youtube.com/watch?v=mn34mnnDnKU</a></p> <p>Other videos that can help include these:</p> <p><a href="https://www.youtube.com/watch?v=PIQIPTkcKvk">https://www.youtube.com/watch?v=PIQIPTkcKvk</a></p> <p><a href="https://www.youtube.com/watch?v=ztt1mVYH6x4">https://www.youtube.com/watch?v=ztt1mVYH6x4</a></p> <p>Label the following statements 1, 2 or 3 based on which of Newton's Laws is being demonstrated.</p> <ol style="list-style-type: none"> <li>___ Pushing a baby on a swing is easier than pushing an adult on the same swing.</li> <li>___ Water spills from a glass carried by someone who is walking steadily and suddenly stops short.</li> <li>___ When thrown with the same force, a soccer</li> </ol>	<p>should do to keep safe when we are online.</p> <p><b>Offline:</b> Create a 'How To Be Safe Online' poster showing all the things we should do to keep safe when we are online. Remember to include keeping personal information private and not sharing passwords.</p>		<ul style="list-style-type: none"> <li>10 sit ups</li> <li>5 push ups</li> <li>Run on the spot for 1 min</li> <li>Star jumps x 20</li> <li>· Hop on one leg 10 times, swap with the other leg. Repeat 2 times.</li> </ul>
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<p>Darug people is a 'Possum'.</p> <ul style="list-style-type: none"> <li>Complete question 2 from the worksheet. 'Aboriginal people and Torres Strait Islander people -2'.</li> </ul>	<p>ball accelerates more than a bowling ball.</p> <p>d. ___A magician pulls a tablecloth out from under a dish on a table without disturbing the dish.</p> <p>e. ___A rocket launches into space, pushing fuel exhaust in one direction and the rocket in the opposite direction.</p> <p>f. ___A book rests on top of a shelf and does not move until a student accidentally knocks it off.</p> <p><b>Extension</b></p> <p>You exert the same force on two objects of different masses. Which object will have the greater acceleration? Explain your answer.</p>			
<p>Additional</p> <p>• Seesaw</p>	<p>Additional</p> <p>• Seesaw</p>	<p>Additional</p> <p>• Seesaw</p>	<p>Additional</p> <p>• Seesaw</p>	<p>Additional</p> <p>• Seesaw</p>

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<ul style="list-style-type: none"><li>• Studyladder</li><li>• Listen to reading for fun</li></ul>	<ul style="list-style-type: none"><li>• Studyladder</li><li>• Listen to reading for fun</li></ul>	<ul style="list-style-type: none"><li>• Studyladder</li><li>• Listen to reading for fun</li></ul>	<ul style="list-style-type: none"><li>• Studyladder</li><li>• Listen to reading for fun</li></ul>	<ul style="list-style-type: none"><li>• Studyladder</li><li>• Listen to reading for fun</li></ul>
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