

# Framework for Teaching – Stage 2 Term 2 - Week 3

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

Additional tasks are available at:

[www.studyladder.com](http://www.studyladder.com)

[www.seesaw.com](http://www.seesaw.com)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>Set Reading + Responding</b> Read Shell Shock from the School Magazine. Circle the rhyming words, use a different colour for each new set of rhyming words. Write any other rhyming words you can think of that rhyme with 'brick' Practise reading the poem fluently.	<b>English</b> <b>Must Do:</b> Learning about personification. <b>Reading:</b> Record yourself reading 'The Day the Crayons Quit' – 'Red Crayon's letter' to Duncan (focus on reading with expression). Complete comprehension activity. <b>Offline:</b> Read letter from 'Red Crayon' and complete comprehension worksheet.	<b>English</b> <b>Must Do:</b> <b>Reading:</b> Own Reading. Read one chapter from your own book (focus on fluency and expression). Complete seesaw activity. <b>Offline:</b> Write about how your character felt at one point in the story and give the example of how you know they felt that way. <b>Spelling</b>	<b>English</b> <b>Must Do:</b> Continue working on personification. <b>Reading:</b> Choose one of the poems to read 'Night or Books'. Record yourself reading the poem using expression. <b>Writing:</b> Review, edit and publish your personification sentences from worksheet 2. <b>Offline:</b> Read poems and complete worksheet.	<b>English</b> <b>Must Do:</b> <b>Reading:</b> Watch the video story 'Once in a Life Time' and complete the comic strip activity (see seesaw activity). <b>Offline:</b> Read a chapter from your own book. Complete comic strip in book or on the comic sheet to draw what happens next (complete 5 strips). <b>Spelling</b>

<p><b>Spelling</b></p> <p>This week's word family is 'ea' as in head, bread, leather. Brainstorm as many words as you can with this sound in them.</p> <p>Choose 5 words from your spelling list. Write a sentence for each word using the letters from the word (It will probably be a silly sentence)</p> <p>Eg. BREAD – <u>B</u>illy <u>r</u>ode <u>e</u>verywhere <u>a</u>fter <u>d</u>inner</p> <p>WORD – <u>W</u>e <u>o</u>rdere<u>d</u> <u>r</u>aspbe<u>r</u>ry <u>d</u>oughnuts.</p>	<p><b>Must Do: Writing:</b> Personification worksheet 1 and 2 (on seesaw).</p> <p><b>Offline:</b> Writing: Personification worksheet 1 and 2.</p>	<p>When we change a word ending in 'f' or 'fe' from singular to plural we change the 'f' to a 'v' and then add 'es'.</p> <p>Eg. loaf – loaves, half – halves</p> <p>Change the following words from singular to plural.</p> <p>Calf, half, elf, leaf, life, loaf, scarf, self, shelf, thief</p> <p>Write sentences using the plural word.</p>	<p><b>Handwriting</b></p> <p>Exit Kicks –i, a, u, m, n, l t, d, h, k</p> <p>Exit kicks help you get from one letter to the next when you start to join letters.</p> <p>Line 1: Long date - Thursday 14th of May 2020  Line 2: i i i i and a a a a  Line 3: u u u u and m m m m Line 4: n n n n and l l l l  Line 5: t t t t and d d d d  Line 6: h h h h and k k k k k (exit hook)  Line 7: human, animal, kingdom, natural, habitat, detail, gumnut, diet, planet.</p> <p>You can use your homework book to do your writing and upload it on seesaw.</p>	<p>Complete the Unit 13 spelling worksheet.</p>
<p>Mathematics</p> <p><b>Must Do:</b></p> <p><b>Number</b> - Multiplication</p> <p>Revise your 2, 3, 5 and 10 times tables by writing them down in your book.</p> <p>Please see the template to draw in your book.</p> <p>Arrays are a set of objects arranged in rows and columns. The number of</p>	<p>Mathematics</p> <p><b>Strand</b></p> <p>What is area?</p> <p>Definition: The area is the amount of space in a 2D shape or flat surface. The area must have a perimeter which is the outline of the shape.</p> <p>Example: we use area in everyday life. An example is social distancing. We are told to keep 1.5m apart, but</p>	<p>Mathematics</p> <p><b>Must Do:</b></p> <p><b>Number</b> - Multiplication</p> <p>We can multiply different combinations of numbers to get the same answer.</p> <p>For example, we can multiply different numbers to get 20.  <math>4 \times 5 = 20</math>, <math>5 \times 4 = 20</math>, <math>2 \times 10 = 20</math>, <math>10 \times 2 = 20</math></p>	<p>Mathematics</p> <p><b>Strand</b></p> <p>Brainstorm what estimation is and why it's important in area.</p> <p>Record your answers on in your workbook and upload a photo to Seesaw. View the PowerPoint and answer the questions on Page 2 of the template</p> <p>View the PowerPoint again. Estimate two areas in your house or the</p>	<p>Mathematics</p> <p><b>Must Do:</b></p> <p><b>Number</b> - Multiplication</p> <p>How many different ways can you represent 20?</p> <p><math>2 \times 10</math>, <math>10 \times 2</math>, <math>20 \div 2</math>, <math>20 \div 10</math>.</p> <p>How many different ways can you represent 16? Use multiplication and division.</p>

<p>rows and columns depend on what numbers are being multiplied. Create arrays for this activity: Roll a dice and multiply that number by 2, 3, 5 and 10. Repeat 2 more times.</p>	<p>this is 1.5m all around us, which is an area.</p> <p>Please watch the video before completing the activity sheet.</p>	<p>Think of 3 numbers that has different numbers you can multiply. Write down the different combinations.</p> <p>Create your own question and solutions that have multiple answers using multiplication.</p>	<p>classroom using cm<sup>2</sup>. Try to estimate them to scale. For example, a tissue box and a box of biscuits. Record you answers on page 3 of the template. Use cm<sup>2</sup> to find area of 2 tables in your house and compare their area. If you own a tape measure, you could measure the tabletops to the closet cm<sup>2</sup>.</p> <p>Remember - length x width = area For example 3cm x 5cm = 15cm<sup>2</sup> Go through examples on the PowerPoint.</p> <p>Optional: Create your own centimetre square and measure an object inside your house or the classroom.</p>	<p>How many different ways can you represent 48? Use multiplication and division. : Create your own multiplication drawing!</p> <p>Draw a picture. This can be anything you would like. Write multiplication questions in different sections of your drawing. The answer of the multiplication questions represent different colours. Colour it in!</p>
<p>Key Learning Area</p> <p><b>History</b></p> <p><b>A. Research the answers to these questions and respond to each in a few simple sentences.</b></p> <ol style="list-style-type: none"> <li>Who are the original inhabitants of Australia?</li> <li>Why did Europeans settle in Australia?</li> </ol>	<p>Key Learning Area</p> <p><b>Science</b></p> <p><b>Introduction</b></p> <p>What is motion?</p> <p>What is force?</p> <p>What is momentum?</p>	<p>Key Learning Area</p> <p><b>PDH</b></p> <p>Watch this video about online safety:</p> <p><a href="https://www.youtube.com/watch?v=aMSHtE42mml">https://www.youtube.com/watch?v=aMSHtE42mml</a></p> <p>Write down 5 things you can do to be safe online.</p>	<p>Key Learning Area</p> <p><b>Art</b></p> <p><b>Design a Musical Instrument out of Recyclables.</b></p> <p>Sketch and label your design ideas on a piece of paper. Play your instrument to a song you already know. OR Compose a new song? Create a new dance to go with the song. Perform it for your parents.</p>	<p>Key Learning Area</p> <p><b>PE</b></p> <p><b>Tech Free Challenge!</b></p> <p>For one hour, do an activity that does not use a screen. It can be anything! Some ideas are building something out of Lego, riding a bike, constructing a tower out of blocks, making a house of cards, doing a jigsaw puzzle, playing sport, making a cake, building a sand castle,</p>

<p>3. Who are some famous explorers of Australia?</p> <p><b>B. Timeline</b></p> <p>For students working at home, find an area, perhaps in your backyard or driveway where you can draw or represent a 2m line (perhaps in chalk or with string). You could also do this indoors.</p> <p>Students at school can do this activity as a group with the class teacher.</p> <p>Mark the spot 1/2cm from the end of the line. Label this mark with the words – "Beginning of European Settlement" Take a photo of your display.</p> <p>This line represents 80,000 years of Aboriginal and Torres Strait Islander people living in Australia.</p> <p>In your own words write a sentence describing the comparison in time between the original inhabitants living in Australia and British Colonisation.</p> <p>Upload photos and answers to Seesaw or Google Classroom.</p>	<p>Watch force &amp; motion videos. In your own words write (or voice record) what force &amp; motion is.</p> <p><a href="https://app.seesaw.me/pages/shared_activity?share_token=nwXp1-zlR-2l_QBceZFIKw&amp;prompt_id=prompt.72a89a07-867b-4855-933f-98612da279d8">https://app.seesaw.me/pages/shared_activity?share_token=nwXp1-zlR-2l_QBceZFIKw&amp;prompt_id=prompt.72a89a07-867b-4855-933f-98612da279d8</a></p> <p><a href="https://app.seesaw.me/pages/shared_activity?share_token=L62MRl1-TpWbLcOns7YUtg&amp;prompt_id=prompt.c415a3c6-f86f-42a3-a1a3-23e047ec3784">https://app.seesaw.me/pages/shared_activity?share_token=L62MRl1-TpWbLcOns7YUtg&amp;prompt_id=prompt.c415a3c6-f86f-42a3-a1a3-23e047ec3784</a></p> <p>You can also watch this You Tube video for extra information</p> <p>Force &amp; Motion: <a href="https://youtu.be/rfeVINL7d9U">https://youtu.be/rfeVINL7d9U</a></p>	<p><b>Offline:</b> Have a discussion with a trusted adult about why it is important to use the internet safely.</p> <p>Write down 5 things you can do to be safe online.</p>		<p>having a tea party or building a blanket fort. At the end share what you did.</p>
--	--	--	--	--

<p><b>C. View the following videos to gain some more understanding of the topic we are starting this term.</b></p> <p><a href="https://www.youtube.com/watch?v=YqkgKkW8o6E">https://www.youtube.com/watch?v=YqkgKkW8o6E</a></p> <p><a href="http://aso.gov.au/titles/documentaries/first-australians-episode-1/clip1/#">http://aso.gov.au/titles/documentaries/first-australians-episode-1/clip1/#</a></p> <p><a href="https://www.youtube.com/watch?v=bpAS5f4TjNw">https://www.youtube.com/watch?v=bpAS5f4TjNw</a></p>				
<p>Additional</p> <ul style="list-style-type: none"> <li>• Seesaw</li> <li>• Studyladder</li> <li>• Listen to reading for fun</li> </ul>	<p>Additional</p> <ul style="list-style-type: none"> <li>• Seesaw</li> <li>• Studyladder</li> <li>• Listen to reading for fun</li> </ul>	<p>Additional</p> <ul style="list-style-type: none"> <li>• Seesaw</li> <li>• Studyladder</li> <li>• Listen to reading for fun</li> </ul>	<p>Additional</p> <ul style="list-style-type: none"> <li>• Seesaw</li> <li>• Studyladder</li> <li>• Listen to reading for fun</li> </ul>	<p>Additional</p> <ul style="list-style-type: none"> <li>• Seesaw</li> <li>• Studyladder</li> <li>• Listen to reading for fun</li> </ul>