

Framework for Teaching – Stage 2 Term 2 - Week 2

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

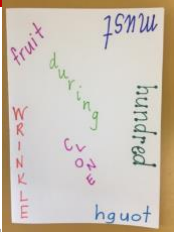
Additional tasks are available at:

www.studyladder.com

www.seesaw.com

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>ENGLISH Reading</p> <p>Read one chapter of a book from home or you can read 'Captain Fantastic'.</p> <p>Comprehension Author</p> <p>Change the ending of a book you are reading, Illustrate the story after</p>	<p>ENGLISH Reading</p> <p>Read one chapter of a book from home or you can read 'Captain Fantastic'.</p> <p>Comprehension Text to Self-Connections</p> <p>Pick a character from the book you are reading. How do you</p>	<p>ENGLISH Reading</p> <p>Read one chapter of a book from home or you can read 'Captain Fantastic'.</p> <p>Comprehension Questions</p> <p>Think about a decision that the character made in the text you are</p>	<p>ENGLISH Reading</p> <p>Read one chapter of a book from home or you can read 'Captain Fantastic'.</p> <p>Comprehension Picture This</p> <p>Think of the setting of the text you are reading. Write a paragraph</p>	<p>ENGLISH Reading</p> <p>Read one chapter of a book from home or you can read 'Captain Fantastic'.</p> <p>Comprehension Sentences</p> <p>Write 5 sentences summarising the book you read.</p>

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<p>you have written it down.</p> <p>Writing</p> <p>Convince someone to give money to charity. Make sure you create strong arguments and follow the OREO structure.</p> <p>Spelling</p> <p>Write out your spelling words in UPPERCASE and then in lowercase</p> <p>HOUSE - house</p> <p>Grammar</p> <p>Choose 10 spelling words and change them to past tense.</p>	<p>connect to their character? How do you connect with their experiences?</p> <p>Optional online task: Write a short letter to a character from the book you are reading. Your task is to convince the character that you connect with them and their experiences. Record yourself reading the letter as if you are talking to them in real life.</p> <p>Writing</p> <p>Write 4-5 sentences about your experience of online learning. Remember to include your likes and dislikes.</p> <p>Spelling</p> <p>Create four columns and</p>	<p>reading. Think of 5 questions you can ask them about why they made that decision.</p> <p>Writing</p> <p>Write an imaginative story using the people in your family. Remember to make it “made up” and as exciting as you can!</p> <p>Optional online task: Write a short silly story about your family. Make the first page an introduction to the characters. Take a photo of each member of your family and write a silly description! On the second page, write your story.</p> <p>Spelling</p> <p>Write an Acrostic poem about one or more of your spelling words.</p>	<p>describing the setting in detail.</p> <p>Optional online task: Take a picture of your favourite place at home. Write a detailed description of the setting.</p> <p>Writing</p> <p>Use yesterday’s imaginative writing to publish your piece of writing into a book. Use paper folded and stapled to create the book and then video yourself reading your story out aloud.</p> <p>Spelling</p> <p>Write your spelling words out in different directions, filling up the page. Use different colours and writing</p>	<p>Writing</p> <p>Take a few minutes to think/reflect on your week. What did you learn this week? What do you think you do your best in? What are some things you need to work on? Create one goal to try to achieve next week.</p> <p>Spelling</p> <p>Write a tongue twister for 5 of your spelling words. A tongue twister has lots of words that start with the same letter/sound. Eg. glasses: The girls green glasses were gobbled by the greedy grey goose.</p> <p>Optional online task: Write a tongue twister for 5 of your spelling words. Record yourself saying them and</p>

	Monday	Tuesday	Wednesday	Thursday	Friday																
		<p>sort your words into each column depending on the number of syllables in the word.</p> <table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>man</td> <td>glasses</td> <td>radio</td> <td>reality</td> </tr> <tr> <td></td> <td></td> <td>remember</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Grammar</p> <p>Big word, little word – find the little words in ‘character’.</p>	1	2	3	4	man	glasses	radio	reality			remember						<p>Freely swimming In the ocean Schooling together Hiding in coral</p> <p>Grammar</p> <p>Write a sentence using 3 spelling words with no punctuation. Using a coloured pencil, edit the sentence with the correct punctuation.</p> <p>Handwriting</p> <p>Revise Exit flicks - Year 3 Revise Diagonal joins - Year 4</p>	<p>styles.</p>  <p>Grammar</p> <p>Using personal pronouns (I, you, he, she, they and we), rewrite this sentence including each of the pronouns: The radio host is funny.</p>	<p>challenge someone at home to try them! If they can't do it, you are successful!</p> <p>Grammar</p> <p>Pick a page from the book or text you were reading. Write a list of proper nouns and pronouns.</p> <p>Handwriting</p> <p>Revise Exit flicks - Year 3 Revise Diagonal joins - Year 4</p>
1	2	3	4																		
man	glasses	radio	reality																		
		remember																			
Break	Break	Break	Break	Break	Break																
Middle	<p>Mathematics</p> <p>Number</p> <p>Expanded Notation</p>	<p>Mathematics</p> <p>Number</p> <p>Roll a die or use a deck of cards to create two</p>	<p>Mathematics</p> <p>Number</p> <p>Roll a die or use a deck of cards to create two</p>	<p>Mathematics</p> <p>Number</p> <p>Roll a die or use a deck</p>	<p>Mathematics</p> <p>Number</p> <p>Roll a die or use a deck</p>																

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<p>Roll a die to create a 3, 4 or 5 digit number. Write the number in Expanded Notation.</p> <p>$2651 = 2000+600+50+1$</p> <p>Do this 10 times.</p> <p>Data</p> <p>Create a tally graph to represent the different coloured cups you have at home. Using this data, create a picture graph.</p> <p>Optional online task: Create a tally graph to represent the different coloured cups you have at home. Using this data, create a picture graph. Take a photo of the cups to use as the pictures.</p>	<p>numbers with 3,4 or 5 digits.</p> <p>Use the greater than (>) and less than (<) symbols to show the relationship between the numbers. Do this 10 times.</p> <p>Eg. $4351 > 4113$</p> <p>Multiplication</p> <p>Get to 100!</p> <p>Play this with a partner if you can. Using two dice, roll and multiply those numbers together. Roll again and multiply those numbers. You will either have to add or subtract that number to try and be the closest to 100. Each player takes 10 turns each. Closest to 100 wins!</p> <p>For example, if I roll 4 and 5, it will be $4 \times 5 = 20$. I roll again and get 8 and 9, which is $8 \times 9 = 72$.</p>	<p>numbers with 3,4 or 5 digits.</p> <p>Create some addition and subtraction algorithms with your numbers and solve them.</p> <p>$34 +$ $532 -$ $\underline{21}$ $\underline{120}$ $\underline{55}$ $\underline{412}$</p> <p>Length</p> <p>Measure how tall you are. Find 3 items in your house that is shorter than you and 3 items that is taller. Try and find one thing that is exactly your height!</p>	<p>of cards to create a 2 or 3 digit number.</p> <p>This is your starting number. Create a number pattern increasing each time by 2, 3, 4, 5 or 10. Explain the rule of your pattern. Your pattern can go forwards or backwards and should include 10 numbers.</p> <p>Eg. 26, 31, 36, 41, 46, 51, 56, 61, 66, 71 (increasing by 5)</p> <p>33, 30, 27, 24, 21, 18, 15, 12, 9, 6(decreasing by 3)</p> <p>Data</p> <p>Take a photo of one side of a room in your house. Outline the shapes that you see. Create a tally graph and a pictograph</p>	<p>of cards to create a 3 or 4 digit number.</p> <p>Write the number in the middle of the table, then show the numbers that are 1, 10, 100 more and 1, 10 100 less than the starting number.</p> <table border="1"> <thead> <tr> <th>100 less</th> <th>to less</th> <th>1 less</th> <th>Number</th> <th>1 more</th> <th>to more</th> <th>100 more</th> </tr> </thead> <tbody> <tr> <td>319</td> <td>409</td> <td>418</td> <td>419</td> <td>420</td> <td>429</td> <td>519</td> </tr> <tr> <td>1431</td> <td>1521</td> <td>1530</td> <td>1531</td> <td>1532</td> <td>1541</td> <td>1631</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Multiplication</p> <p>Skip counting</p> <p>Find a partner to play with. Choose a number up to 12. You must take turns saying the next multiplication using skip counting. First one to get it wrong is out. Try and challenge yourself with multiplication facts you don't know. Play this 3 times.</p> <p>For example, for 5 times</p>	100 less	to less	1 less	Number	1 more	to more	100 more	319	409	418	419	420	429	519	1431	1521	1530	1531	1532	1541	1631							
100 less	to less	1 less	Number	1 more	to more	100 more																										
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		Starting with 20, I can either add or subtract 72 to get closest to 100. I will add, so I will do $20+72=92$.		using this data.	tables, Player 1 begins with 5. Player 2 says 10. Player 1 says 15. Player 2 says 19. 19 is incorrect so Player 1 wins!
Break	Break	Break	Break	Break	Break
Afternoon	<p style="text-align: center;">Art Visual Arts</p> <p>Draw an Animal Hybrid; this is two animals combined together to create a new creature.</p> <p style="text-align: center;">OR</p> <p>Optional online task: Watch the following YouTube clip and follow the instructions on how to draw a Dolphin. Please use a piece of paper, or your workbook. Upload a photo of the finished product to your Seesaw journal.</p>	<p style="text-align: center;">Science and Technology Forces</p> <p>List 5 things around the house that you can push.</p> <p>List 5 things around the house that you can pull</p> <p>List 5 things around the house that can't be pushed or pulled.</p> <p>Optional online task: List 3 things around the house that you can push, 3 things around the house that you can pull and 3 things around the house that can't be</p>	<p style="text-align: center;">History Aboriginal</p> <p>Write down 3 'I wonder...' questions about Aboriginal and Torres Strait Islander peoples.</p> <p>How could you find the answers to your questions?</p> <p>Who could you ask for the answer?</p> <p>Optional online task: Write down 3 'I wonder...' questions about Aboriginal and Torres Strait Islander peoples. Research your questions and record your answers.</p>	<p style="text-align: center;">PE Get fit</p>	<p style="text-align: center;">PDH Personal Growth</p> <p>On a spare piece of paper, raw yourself on the bottom of a piece of paper. Above it, write down all the things that have been on your mind. Write the positives in a bright colour and the negatives in a dark colour. Display this in your room to remind yourself that there are always positives, even when there are negatives.</p>

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		<p>pushed or pulled. Choose one from each list and record yourself proving that they can be pushed, pulled or neither.</p>		