
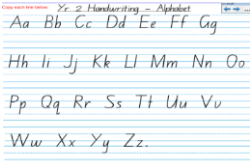
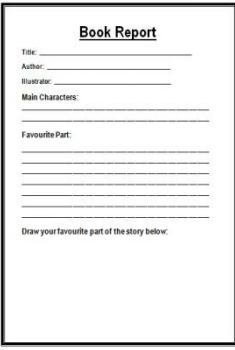



Teaching online – Stage 1 (Yr 2) Term 1 Week 11

*Note: Offline booklets are available from the office

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school					Good Friday
8:55-9:55am	<p><u>News</u></p> <p>Time for news</p> <p>Plan, prepare and submit your presentation on the Seesaw activity: “News Week 10”</p> <p>Topic:</p> <p>Talk about one life cycle and why you think it’s interesting.</p> <p><u>Spelling Words</u></p> <p>Write out your spelling words using 1 column.</p> <p>First: Look, cover, write check.</p> <p>Use your spelling words to complete 1 of the activities on the attached ‘Word Work’ sheet.</p>	<p><u>Spelling</u></p> <p>How Many Letters?</p> <p>Write the number of letters in each word.</p> <p>Example:</p> <p>at – 2 letters</p> <p>bug – 3 letters</p> <p>shed – 4 letters</p> <p>places – 6 letters</p> <p>mountain – 8 letters</p>  <p><u>Spelling Words</u></p> <p>Write out your spelling words using 2 columns.</p> <p>First: Look, cover, write check</p> <p>Second: ‘How many letters in each word’.</p>	<p><u>Handwriting</u></p> <p>We are revising the alphabet.</p> <p>Copy each letter of the alphabet below.</p>  <p><u>Spelling Words</u></p> <p>Write out your spelling words using 2 columns.</p> <p>First: Look, cover, write check</p> <p>Second: ‘How many letters in each word’.</p> <p>Use your spelling words to complete a different activity on the attached ‘Word Work’ sheet.</p>	<p><u>Spelling/Dictation</u></p> <p>Get someone to test you on your spelling words and dictation sentences.</p> <p>Check Seesaw for the words.</p> <p>Group 1:</p> <p>The queen sat in a yard on her slide.</p> <p>Group 2:</p> <p>I couldn’t find my cat so I looked for it.</p> <p>Group 3:</p> <p>Plants, animals and the weather can change.</p>	
Crunch & Sip	Have a break. Have some fruit, vegetables and water.	Have a break. Have some fruit, vegetables and water.	Have a break. Have some fruit, vegetables and water.	Have a break. Have some fruit, vegetables and water.	
9:55-10:55am	<p><u>Spelling</u></p> <p>We are revising the Magic ‘e’</p> <p>Watch the videos on Seesaw</p> <p>https://www.youtu</p>	<p><u>Writing</u></p> <p>Select one Rainforest animal and write a description of your chosen animal.</p>	<p><u>Reading</u></p> <p>Read the same story as yesterday and complete a Book Report about your book.</p>	<p><u>Writing</u></p> <p>Write an imaginative story about living in a Rainforest.</p> <p>What would you like to do each</p>	

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	<p>https://www.youtube.com/watch?v=y4BriUTH2w4</p> <p>https://www.youtube.com/watch?v=bZhl6YcrxZQ</p> <p>Write out your spelling words once using the template provided</p> <p>Spelling Words</p> <p>Write out your spelling words using 1 column</p> <p>Look, cover, write check</p> <p>Complete 1 activity from the attached 'Word Work' activities.</p>		 <p>Book Report</p> <p>Title: _____</p> <p>Author: _____</p> <p>Illustrator: _____</p> <p>Main Characters: _____</p> <p>Favourite Part: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Draw your favourite part of the story below:</p>	day?	
Recess	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	
11:25-1:10pm	<p>Mathematics:</p> <p>Addition & Subtraction:</p> <p>Meet on SeeSaw</p> <p>We are learning about bridging.</p> <p>Complete the "Bridging: problem solving" Challenge.</p> <p>Seesaw Link:</p> <p>https://app.seesaw.me/pages/shared_activity?share_token=pyLoKQnERCyPzZrwrh6kdw&prompt_id=prompt.9c8f6c2a-d20e-4d52-9aa3-0ccf24b0d10b</p> <p>Offline:</p> <p>Make a question that</p>	<p>Mathematics:</p> <p>Multiplication & Division:</p> <p>Meet on SeeSaw</p> <p>We are learning about sharing and skip-counting.</p> <p>Complete the "Multiplication & Division: Sharing and Skip-counting" Challenge.</p> <p>Seesaw Link:</p> <p>https://app.seesaw.me/pages/shared_activity?share_token=ATcBNepgT6-ACdYXxa-Hfw&prompt_id=prompt.1e9c4c2f-4ce6-</p>	<p>Mathematics:</p> <p>Multiplication & Division:</p> <p>Meet on SeeSaw</p> <p>We are learning about arrays.</p> <p>Complete the "Multiplication & Division: Arrays and Skip-counting" Challenge.</p> <p>Seesaw Link:</p> <p>https://app.seesaw.me/pages/shared_activity?share_token=xKWP4SgWSmCta0pDOX9m0Q&prompt_id=prompt.aa55ef89-81ac-4767-be6b-546c65c5106e</p>	<p>Mathematics:</p> <p>Time:</p> <p>Meet on SeeSaw</p> <p>We are learning how to read analogue time.</p> <p>Complete the "Telling Time to the Hour" Challenge.</p> <p>Seesaw Link:</p> <p>https://app.seesaw.me/pages/shared_activity?share_token=3bvF6OrIS-csF87AOFXnQ&prompt_id=prompt.48c3a73-3478-4006-a0ff-94fe5a0c26ad</p> <p>Offline:</p>	

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	<p>can bridge 10. You could use dice to help you pick numbers.</p> <p>Now try bridging 20, 50 and then 100.</p>	<p>4126-a3e6-51e191fbdd9a</p> <p>Offline:</p> <p>Find 10 items.</p> <p>Share it into:</p> <p>5 groups</p> <p>3 groups</p> <p>2 groups</p> <p>4 groups</p> <p>Were there any leftovers?</p> <p>Take a photo/draw a picture to show your work.</p>	<p>Offline:</p> <p>Draw arrays to show your groups from yesterday.</p> 	<p>Draw these times as analogue clock faces:</p> <ul style="list-style-type: none"> 7:00 5:30 8:00 <p>Challenge:</p> <ul style="list-style-type: none"> 9:15 	
	<p>Reading</p> <p>Read any text you like at your level</p>	<p>Reading</p> <p>Read a story of your choice and illustrate the beginning, middle and end.</p> <p>Write a sentence about each illustration/section of the story.</p>	<p>Reading</p> <p>Read a book for enjoyment</p>	<p>Reading</p> <p>Retell a story to someone at home and video your retelling.</p>	
Lunch	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	
1:55-2:55pm	<p>Other KLA:</p> <p>Science</p> <p>Research a rainforest animal and draw its life circle and write a sentence explaining each stage.</p>	<p>Other KLA:</p> <p>Visual Arts</p> <p>Seesaw activity "Puppy Art"</p>	<p>Other KLA:</p> <p>Sports</p> <p>Seesaw Activity "Sports week 11"</p>	<p>Other KLA:</p> <p>Geography</p> <p>Seesaw Activity "How does climate impact my family?"</p>	
Fast Finishers:					

NSW Department of Education

Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle 
 Try some origami 
 Create an obstacle course 

Bake or cook something 
 Learn a magic trick 
 Paint or draw a picture 

Make a joke book 
 Take photos of 10 living things 
 Build a blanket fort 

Plan and hold a picnic 
 Make your own kite 
 Try a new board game 

Play indoor mini-golf 
 Play Limbo 
 Write a letter to your future self 

Potato sack race with pillow cases 
 Hold a tea-party 
 Make a time capsule 

Hold a Karaoke concert 
 Play hide and seek 
 Open a pretend store 

Blindfolded taste test 
 Look at photo albums 
 Have a paper plane contest 

Play Pictionary 
 Play dress up 
 Play Restaurant 
 Try Yoga 

Make a shoebox diorama 
 Learn a new card game 
 Put on a play 

Make or play an instrument 
 Create a treasure hunt 
 Write or recite poem 

Have a talent show 
 Make handmade presents 
 Choreograph a dance 

Read a new book from the library 
 Play water bottle bowling 

Play life-size Noughts and Crosses 
 Build the tallest tower 

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