

# Teaching online – Stage 1 (Yr 2) Term 1 Week 10

*\*Note: Offline booklets are available from the office*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before school</b>	Have you tidied up an area for your learning today?	Get active: 5 start jumps, 5 lunges and 30s bridge hold.	Help clean up the kitchen.	Stay positive: Say something positive to someone in your house.	Get your snacks and drinks ready for the day.
<b>8:55-9:55am</b>	<p><b><u>News</u></b></p> <p>Time for news</p> <p>Submit your presentation on the Seesaw activity: "News Week 10"</p>	<p><b><u>Spelling</u></b></p> <p>We are learning about short vowels and word endings.</p> <p>Complete the "Spelling Rules: Short vowel and word endings" task on Seesaw</p>	<p><b><u>Handwriting</u></b></p> <p>We are learning how to write o, n, e, p, k</p> <p>Complete the handwriting activity on Seesaw.</p>	<p><b><u>Spelling</u></b></p> <p>Complete the Phonics worksheet on Seesaw</p>	<p><b><u>Spelling</u></b></p> <p>Get someone to test you on your spelling words and dictation sentences.</p> <p>Check Seesaw for the words.</p>
<b>Crunch &amp; Sip</b>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>
<b>9:55-10:55am</b>	<p><b><u>Spelling</u></b></p> <p>We are learning about words with an o and an e at the end.</p> <p>Complete the activity on Seesaw.</p>	<p><b><u>Writing</u></b></p> <p>We are writing a description of a brown snake.</p> <p>Complete the activity on seesaw.</p>	<p><b><u>Reading</u></b></p> <p>Listen to the Story Where the Forest Meets the Sea again</p> <p><a href="http://youtu.be/Uci5SdGPN4Q">http://youtu.be/Uci5SdGPN4Q</a></p> <p>Write some questions that you would like to know about Rainforests.</p> <p>Look at different Rainforests around the world. Select one Rainforest and write some facts about it.</p>	<p><b><u>Writing</u></b></p> <p>We are writing a short story about a blue ringed octopus.</p> <p>Complete the activity on seesaw.</p>	<p><b><u>Writing</u></b></p> <p>We are writing a description of an octopus.</p> <p>Complete the activity on seesaw.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Recess</b>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>	<i>Have a break. Eat some recess</i>
<b>11:25-1:10pm</b>	<p><b><u>Mathematics:</u></b> Addition &amp; Subtraction: Meet on SeeSaw We are learning about number sentences and friends of 10. Complete the Friends of 10 activity.</p>	<p><b><u>Mathematics:</u></b> Addition &amp; Subtraction: Meet on SeeSaw We are learning about decade numbers and friends of 100. Complete the Decade Number Addition Box Challenge</p>	<p><b><u>Mathematics:</u></b> Place Value: Meet on SeeSaw. We are learning how to represent numbers using place value. Complete the Place Value Basketball activity.</p>	<p><b><u>Mathematics:</u></b> 2D Shapes: Meet on SeeSaw. We are learning about edges and corners/vertices. Complete 2D shapes activity.</p>	<p><b><u>Mathematics:</u></b> 2D Shapes: Meet on SeeSaw. We are learning how to sort 2D shapes. Complete 2D shapes activity online.</p>
	<p><b><u>Reading</u></b> Read any text you like at your level</p>	<p><b><u>Reading</u></b> Listen to the Story Where the Forest Meets the Sea <a href="http://youtu.be/Uci5SdGPN4Q">http://youtu.be/Uci5SdGPN4Q</a> Talk about why the author may have chosen to write about this particular rainforest. Look at a map and see where the Daintree rainforest is located.</p>	<p><b><u>Reading</u></b> Read a book for enjoyment</p>	<p><b><u>Reading</u></b> Complete My Special Place worksheet on Seesaw.</p>	<p><b><u>Reading</u></b> Read a book for enjoyment</p>
<b>Lunch</b>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>	<i>Have a break. Eat some lunch</i>
<b>1:55-2:55pm</b>	<p><b><u>Other KLA: Science</u></b> Meet on Seesaw We are learning about living things. Follow the Seesaw activity "Parts of a plant"</p>	<p><b><u>Other KLA: Visual Arts</u></b> Meet on Seesaw We are drawing a monster Follow the Seesaw activity "Monster Art"</p>	<p><b><u>Other KLA: Sports</u></b> Meet on Seesaw Follow the seesaw activity "Week 10 Sports."</p>	<p><b><u>Other KLA: Geography</u></b> Meet on Seesaw Follow the seesaw activity "rice Farming vs. Wheat Farming"</p>	<p><b><u>Other KLA: Fitness &amp; PDHPE</u></b> Meet on Seesaw Follow the seesaw activities "healthy lunch box" &amp; Finish off with "Zumba fitness"</p>
<b><u>Fast Finishers:</u></b>					

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## Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle  Try some origami Create an obstacle course

Bake or cook something Learn a magic trick Paint or draw a picture 

Make a joke book Take photos of 10 living things  Build a blanket fort

Plan and hold a picnic Make your own kite Try a new board game 

Play indoor mini-golf  Play Limbo Write a letter to your future self

Potato sack race with pillow cases Hold a tea-party  Make a time capsule

Hold a Karaoke concert  Play hide and seek Open a pretend store

Blindfolded taste test Look at photo albums Have a paper plane contest 

Play Pictionary Play dress up  Play Restaurant Try Yoga

Make a shoebox diorama Learn a new card game  Put on a play

Make or play an instrument  Create a treasure hunt Write or recite poem

Have a talent show Make handmade presents Choreograph a dance 

Read a new book from the library Play water bottle bowling

Play life-size Noughts and Crosses Build the tallest tower 

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