

# Teaching online – Stage One (Year 2) Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before school</b>		Have a go at tying up your shoes. You might want to time yourself. What's your record?	Have you cleaned your teeth in the morning and night?	Could you help tidy your room?	Are you able to help fold the clothes?
<b>8:55-9:55am</b>		<p><b><u>News:</u></b></p> <p>Prepare and practice your news item. Present your news to your family. In the future you might have to record and upload this so you might want to practice that now.</p>	<p><b><u>Spelling:</u></b></p> <p>Test yourself on the spelling words for this week. Create any words you got wrong using blocks or cotton wool</p>	<p><b><u>Writing</u></b></p> <p>Play transition <a href="#">bug story writing game</a>.</p> <p><b><u>Digital Literacy:</u></b></p> <p>Online learning requires a lot of fast typing. Let's practise on <a href="#">touch typing!</a></p>	<p><b><u>Writing</u></b></p> <p>Play <a href="#">identify the text features</a>.</p> <p>Draw a picture from the text.</p> <p><b><u>Digital Literacy:</u></b></p> <p>Online learning requires a lot of fast typing. Let's practise on <a href="#">touch typing!</a></p>
<b>Crunch &amp; Sip</b>		<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>	<i>Have a break. Have some fruit, vegetables and water.</i>
<b>9:55-10:55am</b>		<p><b><u>Writing</u></b></p> <p>Look at the writing stimulus from <a href="#">Pobble365</a></p> <p>Discuss what deadly animals you might see if your one of these people in the photo.</p> <p>Write a story of what might happen to these people on their journey?</p>	<p><b><u>Comprehension</u></b></p> <p>Play a comprehension <a href="#">reading game</a>.</p>	<p><b><u>Spelling</u></b></p> <p>Play the <a href="#">spelling teach me game</a></p> <p>Make your sight words out of wool.</p>	
<b>Recess</b>		<i>Join your class for a</i>	<i>Join your class for a</i>	<i>Join your class for a</i>	<i>Join your class for a</i>

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11:25-1:10pm		<p><i>virtual break.</i></p> <p><b><u>Mathematics</u></b></p> <p><i>Addition &amp; Subtraction:</i></p> <p>Complete the questions on your learning level.</p> <p>We will be having testing rounds as soon as I can set up the online platform.</p> <p>Check See Saw for more details.</p> <p><b><u>Reading:</u></b></p> <p>Read out loud to a parent. Pause along the way to discuss what's happening and what might happen next?</p> <p>Check See Saw for more details.</p>	<p><i>virtual break.</i></p> <p><b><u>Mathematics</u></b></p> <p><i>Addition &amp; Subtraction:</i></p> <p>Complete the questions on your learning level.</p> <p>We will be having testing rounds as soon as I can set up the online platform.</p> <p>Check See Saw for more details.</p> <p><b><u>Reading:</u></b></p> <p>Re-read the reader from yesterday.</p> <p>Talk about what doesn't make sense. Why doesn't it make sense? What would you change if you were the author?</p>	<p><i>virtual break.</i></p> <p><b><u>Mathematics</u></b></p> <p><i>2D Shapes:</i></p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made.</p> <p><b><u>Reading:</u></b></p> <p>Re-read the reader from yesterday.</p> <p>Re-design the book cover.</p>	<p><i>virtual break.</i></p> <p><b><u>Mathematics</u></b></p> <p><i>2D Shapes:</i></p> <p>Play <a href="#">shape sorter</a></p> <p><b><u>Reading:</u></b></p> <p>Re-read the reader from yesterday.</p> <p>Create a different ending for the text. If you are reading an informative text. What information do you think should be added?</p>
	Lunch		<p><i>Join your class for a virtual break.</i></p>	<p><i>Join your class for a virtual break.</i></p>	<p><i>Join your class for a virtual break.</i></p>
		<p><b><u>Class Project: Making a character – Making a Puppet</u></b></p> <p>If you could create a story character, what would they look like, how would they act?</p> <p>Write a few sentences about the characteristics of your puppet/s. Are they happy, grumpy or sleepy and so on? What do they like to do?</p>	<p><b><u>Class Project:</u></b></p> <p>Make your puppet character using recycled materials or paper. Watch <a href="#">making a newspaper puppet</a> to assist. You may choose to use a variety of techniques or materials such as socks, wooden spoons.</p> <p>Finish your puppet or make another one. Take a photo of your puppet.</p> <p>If you have time, create more than one puppet.</p>	<p><b><u>Class Project:</u></b></p> <p>Puppets can do things that are impossible for humans. Experiment with the fun things the puppet might do. For example, the puppet might jump off a wall and fly.</p> <p>Choose some music. Play the music and practise making your puppet move in interesting and fun ways.</p> <p>Ask someone in your home to be a leader and have your puppet follow them around. Think about where their eyes would look and how they move.</p>	<p><b><u>Class Project:</u></b></p> <p>Create a scene for your puppet to interact with yourself or another puppet you have made. For example, they might visit the pool.</p> <p>Improvise a simple scene involving the puppets in that place. The scene should involve a complication to create dramatic tension. For example, two puppets are at the pool. One puppet is scared to jump in the pool. The other puppet helps by ...</p>