


Framework for teaching (digital) – Stage 2 Week 11

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'Once Upon a Time' (resource)</p> <p>Draw a timeline of events that happen in the story.</p> <p><u>Writing</u></p> <p>Chose 6 ingredients from your fridge/pantry. Research a recipe from taste.com.au that your family could cook with</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'Once Upon a Time' (resource)</p> <p>Write an invitation inviting the main character to a party.</p> <p><u>Writing</u></p> <p>Create an acrostic poem using your name and post it on Seesaw or Google Classroom.</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'Once Upon a Time' (resource)</p> <p>Complete 'My Froggy Friend' on Studyladder https://www.studyladder.com.au/games/activity/my-froggy-friend-22816?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032</p> <p><u>Writing</u></p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'Once Upon a Time' (resource)</p> <p>Design a menu for a character in the story.</p> <p><u>Writing</u></p> <p>Retell</p> <p>Finish retelling the story of "Goldilocks and the Three Bears". Record yourself using the video function on Seesaw or</p>	<p>Good Friday</p> <p>Enjoy the first day of your holidays. Keep safe!</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>the ingredients you chose.</p> <p>Spelling</p> <p>Find 6 compound words from the story 'Once Upon a Time'. Write the words as a sum and draw a picture to match.</p> <p>Sun+shine=sunshine</p> 	<p>Spelling</p> <p>Word Building with 's', 'ed' and 'ing'.</p> <p>stop:</p> <p>clap:</p> <p>glide:</p> <p>hope:</p> <p>love:</p>	<p>Write a short narrative on being stranded on an Island. Think about how you got there, who you are with, how you will survive on the island and how you will find you way home.</p> <p>Spelling</p> <p>Write the past and present tense for the following words.</p> <p>swimming, coming</p> <p>going, winning, losing</p>	<p>Google Classroom.</p> <p>Spelling</p> <p>Use the following words in questions.</p> <p>protect</p> <p>favourite</p> <p>taught</p> <p>mistake</p> <p>anybody</p>	
Break	Break	Break	Break	Break	
Middle	<p>Mathematics</p> <p>Number</p> <p>Using an online supermarket catalogue find items that add up to \$25. You are only allowed to buy 1 of each item. Write the list, prices and total.</p> <p>3D</p> <p>Draw and label your</p>	<p>Mathematics</p> <p>Number</p> <p>Show all the ways you can represent the number 64. Create a mind map using Seesaw or Google Classroom to show your findings.</p> <p>Data</p> <p>Collect data on the types of furniture you have in</p>	<p>Mathematics</p> <p>Number</p> <p>Write word problems for the following facts.</p> <p>$100 + 125 =$</p> <p>$267 - 68 =$</p> <p>$4 \times 9 =$</p> <p>$84 \div 12 =$</p> <p>Time</p> <p>Write the times (in digital</p>	<p>Mathematics</p> <p>Number</p> <p>Write a division fact to go with each of the multiplication facts.</p> <p>$9 \times 3 =$</p> <p>Time</p> <p>Explore Write a timetable for your day</p>	

	Monday	Tuesday	Wednesday	Thursday	Friday
	favourite 3D objects and find 3 objects that are the same in your house.	each room of your house and design a graph.	and analog, as well as in words) that you have breakfast, lunch and dinner.	from when you wake up to when you go to bed. List the time (in digital or 24 hour time) down the page and place the activity/event next to each time.	
Break	Break	Break	Break	Break	
Afternoon	<p>Creative arts</p> <p><u>Art</u></p> <p>Draw a portrait of someone in your family or your pet.</p>	<p>Science and technology</p> <p><u>Science</u></p> <p>Time how long it takes an ice cube to melt under different conditions;</p> <ol style="list-style-type: none"> 1. In sunlight 2. In the shade 3. indoors 	<p>Geography</p> <p><u>Design</u></p> <p>Design a travel brochure for an Australian neighbouring country. Things to include; where it is, the weather, food, dress, how you would get there, things to do and see.</p>	<p>STEM</p> <p><u>Construction</u></p> <p>Design the perfect paper airplane. Measure how far it flies.</p>	