

Framework for teaching (digital) – Stage 2 Week 10

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Mind Reader</i></p> <p>Draw a picture of what is happening in your text from what you visualised in your mind in your head.</p> <p><u>Writing</u></p> <p>Choose any animal that you would like to have as a pet. Write a letter to your parents or carer</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Text to Self-Connections</i></p> <p>List down how this text relates to something in your own life.</p> <p><u>Writing</u></p> <p>You are a reporter for a television show. You are going to interview the prime Minister. Write 10 questions that you would</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>5 Questions</i></p> <p>If you meet the main character, write down 5 questions you would like to ask them.</p> <p><u>Writing</u></p> <p>Describe someone who is a hero to you. Why are they a hero?</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Picture sentences</i></p> <p>Choose 3 sentences from your book. Write the sentences then substitute pictures for the words in each sentence.</p> <p><u>Writing</u></p> <p>If you had \$100,000,</p>	<p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>8 sentences</i></p> <p>Sequence what you have read (in the correct order), using 8 sentences.</p> <p><u>Writing</u></p> <p>Write a letter to the Principal to convince her to allow junk food to be sold at the school</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>convincing them to allow you to get it.</p> <p>Spelling</p> <p>Storytime. Write as many spelling words as you can into a story.</p> <p>Grammar</p> <p>See 'Monday 30/3/20 Grammar - Nouns and Adjective Photo Activity' assigned to you on See Saw.</p>	<p>ask him.</p> <p>Spelling</p> <p>Rhyming words. Write as many words as you can that rhyme with each of your spelling words. You can even make a poem using the rhyming words.</p> <p>Grammar</p> <p>See 'Tuesday 31/3/20 - Proper Nouns' assigned to you on Seesaw.</p>	<p>Spelling</p> <p>Magazine words. Use magazines or newspapers to cut out the letters you need to spell out your spelling words. Stick them into your workbook.</p> <p>Grammar</p> <p>See 'Wednesday 1/4/20 - Singular and Plural Nouns' assigned to you on Seesaw.</p>	<p>how would you spend it?</p> <p>Spelling</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Grammar</p> <p>See 'Thursday 2/4/20 - There, their and they're activity' assigned to you on Seesaw.</p>	<p>canteen.</p> <p>Spelling</p> <p>Left and Right. Write your spelling words once with your left hand and once with your right hand.</p> <p>Grammar</p> <p>See 'Friday 3/4/20 - To, too and two activity' assigned to you on Seesaw.</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Number</p> <p>Research the population of 5 states and 2 territories in Australia in 2020. Write each population in numbers and in words.</p> <p>Data</p> <p>Perform a chance experiment by flipping a</p>	<p>Mathematics</p> <p>Number</p> <p>Number crunch: How many ways can you make 100? Show this in a mind map on Seesaw. Use addition, subtraction, division and multiplication.</p> <p>Multiplication</p> <p>Write your times tables</p>	<p>Mathematics</p> <p>Number</p> <p>Use a pack of cards to create two 2-digit numbers. Use jump strategy to add these 2 numbers together. Complete 10 number sentences.</p> <p>Length</p> <p>Find 5 items in your</p>	<p>Mathematics</p> <p>Number</p> <p>Order the following numbers from smallest to largest.</p> <p>1234, 7534, 323, 64, 2354, 967, 298, 2834, 176 and 98.</p> <p>Write down the numbers in numerals and words. Record your voice</p>	<p>Mathematics</p> <p>Number</p> <p>See 'Friday 3/4/20 - Smaller or larger than? Activity' assigned to you on Seesaw.</p> <p>Multiplication</p> <p>Complete the following questions using the following strategies.</p> <p>Arrays</p> <p>$3 \times 4 =$</p>

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	coin (20 times) and write a tally for whether it lands on heads or tails. If you would like to challenge yourself, use a dice and write a tally for numbers 1-6 (roll 20 times). Write a prediction for what you think the results would be, what your data shows and why you think you got the result you got.	out and colour in your 2's, 5's, 10's and 12s.	house. Draw the items and measure their length. Order the objects from shortest to longest.	saying these numbers in ascending order. Data Create a table with the following headings; certain, likely, 50-50 chance, unlikely and impossible. List 5 things that could go under each heading.	6 x 5 = <u>Grouping</u> 7 x 9 = 4 x 11 = <u>Repeated Addition</u> 8 x 12 = 6 x 7 = If you think you can challenge yourself, choose your own numbers to multiply using these strategies.
Break	Break	Break	Break	Break	Break
Afternoon	Creative arts Watch and follow this video to draw to a cartoon husky. Complete this on an A4 piece of paper. Try to fill out the page. You can use colour pencils, textas and pens if you would like. https://www.youtube.com/watch?v=LqfrVTud6gk	Science and technology <u>Material World</u> Think about an example of something that undergoes change in states of matter. For example, an ice cube starts as a solid but it melts and turns into a liquid. Write about this change. How does it change? Why does it change? Draw a picture to illustrate this.	Geography <u>Our World</u> Choose a natural resource from our community (wood, water, sand or stone) and create a poster to encourage the community to use this resource more effectively.	PE <u>Get fit</u> Get outside and start moving. Complete 20 jumping jacks, 15 sit-ups and a 30 second plank. Record how long it took you to complete the jumping jacks and sit-ups.	PDH <u>Personal Growth</u> Think of at least 3 strategies you use to destress, calm and relax. Have you used these strategies before? What was the effect? Explain why these help you calm down.

