

Framework for teaching (non-digital) – Stage 2 Week 10

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|---|---|--|---|
| Morning | <p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Mind Reader</i></p> <p>Draw a picture of what is happening in your text from what you visualised in your mind in your head.</p> <p><u>Writing</u></p> <p>Choose any animal that you would like to have as a pet. Write a letter to your parents or carer</p> | <p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Text to Self-Connections</i></p> <p>List down how this text relates to something in your own life.</p> <p><u>Writing</u></p> <p>You are a reporter for a television show. You are going to interview the prime Minister. Write 10 questions that you would</p> | <p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>5 Questions</i></p> <p>If you meet the main character, write down 5 questions you would like to ask them.</p> <p><u>Writing</u></p> <p>Describe someone who is a hero to you. Why are they a hero?</p> | <p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>Picture sentences</i></p> <p>Choose 3 sentences from your book. Write the sentences then substitute pictures for the words in each sentence.</p> <p><u>Writing</u></p> <p>If you had \$100,000,</p> | <p>ENGLISH</p> <p><u>Reading</u></p> <p>Read one chapter of a book from home or you can read 'School Dog's Big Mistake' (resource)</p> <p><i>8 sentences</i></p> <p>Sequence what you have read (in the correct order), using 8 sentences.</p> <p><u>Writing</u></p> <p>Write a letter to the Principal to convince her to allow junk food to be sold at the school</p> |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---|--|--|--|--|
| | <p>convincing them to allow you to get it.</p> <p><u>Spelling</u></p> <p>Storytime. Write as many spelling words as you can into a story.</p> | <p>ask him.</p> <p><u>Spelling</u></p> <p>Rhyming words. Write as many words as you can that rhyme with each of your spelling words. You can even make a poem using the rhyming words.</p> | <p><u>Spelling</u></p> <p>Magazine words. Use magazines or newspapers to cut out the letters you need to spell out your spelling words. Stick them into your workbook.</p> | <p>how would you spend it?</p> <p><u>Spelling</u></p> <p>Create your own word search using all the words on your spelling list.</p> | <p>canteen.</p> <p><u>Spelling</u></p> <p>Left and Right. Write your spelling words once with your left hand and once with your right hand.</p> |
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <p><u>Number</u></p> <p>Roll a dice twice to create 2 2-digit numbers. Use split strategy to add the 2 numbers together. Complete 10 number sentences.</p> <p><u>Data</u></p> <p>Count how many red, blue, green and black pencils you have at home. Record the information you have found in a column graph.</p> | <p>Mathematics</p> <p><u>Number</u></p> <p>How many ways can you make 100?</p> <p><u>Multiplication</u></p> <p>Write your times tables out and colour in your 2's, 5's, 10's and 12s.</p> | <p>Mathematics</p> <p><u>Number</u></p> <p>Use a pack of cards to create 2 2-digit numbers. Use jump strategy to add the 2 numbers together. Complete 10 number sentences.</p> <p><u>Length</u></p> <p>Find 5 items in your house. Draw the items and measure their length. Order the objects from shortest to longest.</p> | <p>Mathematics</p> <p><u>Number</u></p> <p>Order the following numbers from smallest to largest.</p> <p>1234, 7534, 323, 64, 2354, 967, 298, 2834, 176 and 98.</p> <p>Record the numbers in numerals and words.</p> <p><u>Data</u></p> <p>Create a table with the following headings; certain, likely, unlikely and impossible. List 5 things that could go under each heading.</p> | <p>Mathematics</p> <p><u>Number</u></p> <p>Number crunching. How much can you write about 4 x 5. You can include addition, subtraction, division and multiplication.</p> <p><u>Multiplication</u></p> <p>Draw an image to represent 3x3, 4x6, 6x8 and 11x5.</p> |

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|------------------|--|---|--|--|--|
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p>Creative arts</p> <p><u>Art</u></p> <p>Create a sculpture using recycled materials from around the house. Draw your object and label the materials you used.</p> | <p>Science and technology</p> <p><u>Material World</u></p> <p>Choose a material (solid, liquid or gas) and record as many things as you can think of that are made of your chosen material</p> | <p>Geography</p> <p><u>Our World</u></p> <p>Choose a natural resource from our community (wood, water, sand or stone) and create a poster to encourage the community to use this resource more effectively.</p> | <p>PE</p> <p><u>Get fit</u></p> <p>Get outside and start moving. Complete 20 jumping jacks, 15 sit-ups and a 30 second plank. Record how long it took you to compete the jumping jacks and sit-ups.</p> | <p>PDH</p> <p><u>Personal Growth</u></p> <p>Write a paragraph about a time you had to deal with a change in your life. Explain how you felt about the changes and describe what strategies you used to help yourself overcome the change.</p> |