Stage 3 Remote Learning Timetable Week 10 Term 1 2020

Times and days indicated are to be used as a guide only; as are the activities.

Parents/caregivers - please use your judgement to make any alterations you feel are appropriate.

	Monday	Tuesday	Wednesday	Thursday	Friday		
8:55am	Roll Call; Welcome	Roll Call; Welcome	Roll Call; Welcome	Roll Call; Welcome	Roll Call; Welcome		
9:05am	 Spelling Review all of your spelling words for the term and choose either: Create a 30 word crossword. You could ask a family member to complete the crossword. Write a creative writing piece using at least 25 different words from the spelling lists 	English Spend 30 seconds looking around your current learning area, then close your eyes and listen for 30 seconds. Now write a descriptive paragraph (or two) capturing as much detail as you can. The paragraph should be so detailed that the reader should be transported into your learning area as they read it. You can let a family member read it later on.	English Find a safe outdoor area in your home (veranda, balcony, backyard, front yard, etc) Spend 1-2 min absorbing all the details of the sights, sounds and smells of the area. Now write 2-3 paragraphs detailing the scene. Each paragraph could be about a certain direction or stand out object.	 English/Drama Watch any TV show or movie for approximately 15 minutes without the sound on. Look at the expressions on the actors'/presenters' faces. Note down the different expressions or moods you observed. eg sad, surprised. Draw an emoji for each of the expressions or moods you have noted down. 	Sport If you have a backyard, do some physical activity such as running, jumping, skipping, bouncing a ball or even playing a game of touch footy or tip if you have someone at home who is willing to play with you. If you don't have a backyard, challenge yourself to do some pushups, burpees, jumping jacks; even try planking! Those with internet access can follow the exercises on this link <u>https://www.youtube.com/playli</u> st?list=PLyCLoPd4VxBvPHOp zoEk5onAEbq40g2-k		
9:55am Crunch 'n' Sip Break							
10:05am	Spelling Continue your spelling activities from the morning.	English Watch BTN on ABC TV 10am. Alternatively, you could watch it later, on the internet. Take notes on the topics reported on. Select one topic you learnt about and discuss with an adult or older sibling. Perhaps that person could provide you with further information.	Geography Learn about Australia: you can use the internet, ask someone at home or use any books you have available (such as an atlas). Identify: * States and territories * Capital cities * Major rivers * Mountain ranges * State and territory flags * State and territory bird, animal and flower emblems You may wish to create a table to place this information in.	PDH Reflect on how you have followed the school's core values at home. Discuss this with an adult. Is there anything you could do around the house to help out?	Sport Time for cool down/stretching. You can follow Cosmic Kids if you have access to internet https://www.youtube.com/user/ CosmicKidsYoga If you don't have access to internet, you could do any stretches that you remember from sport. You could put some music on while you do this. OR you could go for a cool down walk around the yard or house.		
10:55am Red	11:10am Recess Break						

11:25am	Mathematics Addition and Subtraction Online - Look up the catalogue for a supermarket chain e.g. Woolworths, Coles, Aldi etc. Discuss with a family member what your weekly shopping would look like. Using the prices in the catalogue find out how much money it would cost to purchase your average weekly shopping? If you were given \$1000, how much change would you have? How much would it cost if you took 10c off each item? Offline - Find some products in your pantry/cupboards I.e. things that have been measured in g, kg, ml and I. Find 5 items that are measured in grams and/or kilograms. Add the weight of these 5 items. Choose 5 other items and do the same and compare their weight. Find 5 items that are measured in mL or L. Add their mass together.	Mathematics Multiplication Spend time writing down any multiplication facts (times tables) that you aren't confident with. If this means all 12 times tables, then write them all down! Using a deck of cards (UNO cards work as well) pick out 2 cards, quickly multiply them together. If you have someone to work with you can play multiplication SNAP with them. Royal cards should be taken out. From that deck of cards pull 2 cards and then 1 card. Create an algorithm and solve the multiplication question. To extend yourself increase the number of cards that you pull from the deck. If you don't have a deck of cards, you can create your own number cards out of pieces of paper	MathematicsFractionsFold a piece of A4 paper intoeight sections (lengthwise) byrepeated halving folds.Unfold the paper so now youhave 8 long sections. Cut thesestrips out. Fold the first strip inhalf, fold the second strip into¼, fold the third strip into 1/8and the fourth strip into 1/16.(you can do all of this byhalving and halving again andso on)Find a way to fold the next 3strips of paper into equallydivided fractions of 1/3, 1/6,1/12Fold the last strip into equal 1/5sections.Using these strips of paper towrite all the equivalent fractionsrepresented.	Mathematics 2-Dimensional Space You are going to need spare paper for this activity. For this activity you are going to draw 6 different characters to be part of a criminal line up. These characters are robots. You need to draw these characters using a variety of 2D shapes e.g. Squares, rectangles, trapeziums, kites, triangles (equilateral, isosceles, scalene), circles, pentagons, hexagons, octagons etc. E.g.	11:40 Mathematics Problem Solving Work through the Problem Solving Slide posted on Google Classroom. If working offline, work through the Problem Solving work attached below.
12:25pm	Reading See individual class instructions on Google Classroom	Reading See individual class instructions on Google Classroom	Reading See individual class instructions on Google Classroom	Reading See individual class instructions on Google Classroom	Reading See individual class instructions on Google Classroom
1:10pm Lunch	Or choose a text and read. Break	Or choose a text and read.	Or choose a text and read.	Or choose a text and read.	Or choose a text and read.

1:55pm	Science	PE	Visual Art	History	Catch-up
-	Fill a bowl halfway with water	Balancing:	Choose any object in your	Research one of the following	Complete or revise any tasks
	and add a few sprinkles of	1. Stand on one foot and	house. Sketch it from at least 2	Australian explorers:	from the week.
	pepper.	lift the other leg whilst	different perspectives.		
		bending your knee.		Burke and Wills	
	Fill a second bowl halfway with	Place your leg back on		Sir Charles Kingsford Smith	
	water and a drop of soap.	the ground.		Matthew Flinders	
		Repeat but this time,		Sir Douglas Mawson	
	Now, dip your finger into the	after lifting your leg,		Charles Sturt	
	dish with pepper water. Look at	straighten your leg out		Jessica Watson	
	your finger. It may have a few	in front of your body.			
	specks of pepper on it.	Repeat 1 and 2 with		Write a short report on their	
		the other leg.		achievements and legacy.	
	Dip your finger in the dish with	Repeat all of the above			
	soap water, making sure it's	4 more times.		You can search the internet,	
	fully submerged.			books that you have at home or	
		Walking in a line:		ask someone at home who	
	Now dip your soap-covered	~Walk a straight line, moving		may have some knowledge	
	finger back into the dish of	one foot in front of each other,		about this. You could also look	
	pepper water. You should see	so that your toes touch the heel		up TV shows, especially if you	
	the pepper immediately move	of the front foot. Keep walking		have Foxtel etc.	
	away from your finger.	until you have walked			
		approximately 3 metres			
	Record your observations and	~Now try going backwards 3			
	explain how this is important in	metres!			
	the current world situation.	Try only or all of the above with			
		Try any or all of the above with			
		your eyes shut.			
2:45pm	Wrap up	Wrap up	Wrap up	Wrap up	Wrap up

Problem Solving – Friday 3rd April 2020

1. Mr Frog has made 3 leaps of 2m away from his pond then he makes 4 leaps of 1m each back towards his pond. How far is he from his pond now?

- 2. Year 4 raised \$12 on Monday, \$6 on Tuesday, spent \$5 on advertising Wednesday, raised \$12 on Wednesday and another \$10 Thursday. How much did they end up with in the end? Show this on a number line.
- 3. Georgina began her project at 4pm. She took 20 minutes to assembly all the materials, 10 minutes to make a plan, 15 minutes to lay out the background, 40 minutes to paint it and 20 minutes to add the finishing details. When did she finish her project?
- 4. Pedro plays soccer and has won the best player award in 2016, 2017, 2018 and 2019. How many different ways could he organise
- 5. Pedro's sister Petra is a National gymnast. She won the state championship in 2017-2019, and the national championship in the same years. She liked to mix up the way in which the trophies would be displayed on her shelf, how many different ways could she organise them? Draw the different possibilities.
- 6. Henry's Pizza Pantry sells pizzas with a variety of toppings, if you like vegetables! The menu includes capsicums, mushrooms and celery for extra healthy pizzas. You can have cheese with one vegetable or cheese and ham with one vegetable.

- a. There are many jobs to do at the Working Bee for the Skotty Scout Brigade.
- b. The biggest job for everybody will be a massive weeding of the gardens.
- c. After that, there is sweeping, mowing and digging to be done.
- d. Finally the groups will have to divide into 6 to do planting, staking, watering, mulching, trimming and carting away rubbish.
- e. There is mass confusion at first, but Chief Skotty brings order by drawing a tree diagram.
- f. What would each person do for each job? Write the jobs on the branches of the trees.