Reading Group Activities

| Name: | | | | | |
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| Predicting | Making Connections | Monitoring | Questioning | Visualising | Summarising |
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| Predict what might happen in a sequel (MI 9) | Design a dinner menu for a character in your book (85) | Find 10 words you cannot spell and write them 3 times each (74) | Pretend you are one of the characters in the story. Have a partner interview you (MI 33) | Design a book cover (MI 27) (75) | Book Review (115) |
| Predict what might happen if the story was set in another place. (MI 16) | Create a Venn Diagram to show similarities and differences between you and a character (MI 7) | Make a word train. Start with a word, then find a word that begins with the letter that ends the word (81) | Write down 6 questions about your book and try to answer them with a friend (66) | Write an invitation inviting the main character to a party (98) | Write a blurb for your book (92) |
| Act out a scene to show what happened to each character after the story ended (MI 24) | Discuss how the story would have changed if it was set 20 years in the future or past (MI 34) | Find words that you have not seen before. What do you think they mean? Look for them in the dictionary (RP) (43) | How would the main character feel and what would he do if her was lost at the zoo or in a jungle? (119) | Draw a cartoon picture from your book and add a speech bubble (50) | Write a newspaper article telling the news you have read in the book (110) |
| Work in pairs to create a different ending to the story (MI 36) (70) | Explain how the story made you feel and why. Did your feelings change? (MI 37) (72) | Write words that have the same ending egendinger (102) | If you met the main character, what 5 questions would you be likely to ask? (MI 40) | Draw a friend for the main character (11) | Is your book fact or fiction? Write five sentences to prove your point (91) |
| What will happen to the main character in 10 years time? (120) | Summarise how your experiences relate to the story (MI 41) | Copy words that begin with blends eg th, sh, ch, sp, st (101) | Write a letter to one of the characters in the story (MI 6) | Make a bookmark or mask based on your book (51, 9) | Re-write the story from a different point of view |
| Draw the main character as a baby, middle aged, then old (99) | Make a text-to-text connection, text-to-world connection or text-to-self connection (RP) | Choose one page and read it with amazing expression! (RP) (55) | Write a letter to the author of the book asking them any questions you have about the book (116) | Make a picture book representing the main ideas in the story (MI 30) | Write and perform a song to summarise the main events in the story (MI 45) |
| Make a weekly timetable for your main character (96) | Which character is most like you in the story? Why? (RP) | Rewrite a page of text in opposites (76) | Write three ways to improve this book (107) | Design an advertisement selling this book (114) | Retell the story in your own words (MI 4) |
| Make up information about your main character (84) | Would you like to be the main character? Why/why not? (109) | Copy 3 sentences and substitute pictures for the words (73) | Write five sentences telling why this is a good book, then why it is not (100) | Copy the style of illustration and design a new picture (108) | Draw a timeline of events that happen in the story (106) |