

## Framework for teaching online – Early Stage 1 –Week 9

You need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class See Saw and or placed into your home learning book.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p><b>English</b></p> <p>Practice your sounds and sight words according to your colour level.</p> <p><a href="#">Play Phonics Pop from ICT games.</a></p> <p>Write the sounds you popped into your scrapbook or type them into our class See Saw.</p> <p>Make your sight words or letters out of playdough. Upload a photo of your work to See Saw.</p> <p>Read a book with your</p>	<p><b>English</b></p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Practise writing your whole name in your scrap book.</p> <p>Play the <a href="#">ABC match game from Read, Write, Think.</a></p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p>	<p><b>English</b></p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Watch <a href="#">the Diving Giraffes video from Literacy Shed.</a> Meet with your class via your class See Saw at 10am to discuss the video with your teacher and friends.</p> <p>Practise typing your name into our class See Saw.</p> <p>Create four of your sight</p>	<p><b>English</b></p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Play <a href="#">Phonics Pop from ICT games.</a></p> <p>Write the sounds you popped into your scrapbook or type them into our class See Saw.</p> <p>Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a</p>	<p><b>English</b></p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Play the <a href="#">ABC match game from Read, Write, Think.</a></p> <p>Read a book with a family member. How did the characters feel in the story? Can you see any of your sight words in the story? Write them in your scrapbook.</p> <p>Tell your parent/carer</p>

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	<p>parent/carer. Record a video of you retelling what happened in the beginning, middle and end of the story. Upload the video to our class See Saw.</p> <p>Where is the story taking place? How do you know? Discuss with your parent/carer.</p> <p>Read An Online Book such as-World Book Online</p>	<p>Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike? Upload the video to our class See Saw.</p> <p>Draw this character and write or include labels. Add lots of detail. Upload the image to class See Saw.</p> <p>Read An Online Book such as-World Book Online</p>	<p>words out of pasta or rice. Upload a photo of your work into our class See Saw.</p> <p>Read An Online Book such as-World Book Online</p>	<p>shopping list and upload to our class Team.</p> <p>Read An Online Book such as-World Book Online</p>	<p>about the story. Who are the characters? What happens? Why would you recommend/not recommend this story to your school friends? Record the book title and recommendation, and upload to class See Saw.</p> <p>Make your sight words or letters out of playdough. Upload a photo of your work into our class See Saw.</p> <p>Read An Online Book such as-World Book Online</p>
<b>Break</b>	Eat your recess and skip or run	Eat your recess and play a game with a family member	Eat your recess and play with a tennis ball or big ball	Eat your recess and play a game with your family	Eat your recess and find a fun activity that you like doing together.
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Ask someone at home to help you find 20 objects. <a href="#">Developing Early Numeracy Strategies</a>).</p> <p>Watch a counting to 20</p>	<p><b>Mathematics</b></p> <p>Play the <a href="#">matching numbers game from NRich</a>.</p> <p>Number hunt: what numbers can you find in</p>	<p><b>Mathematics</b></p> <p><a href="#">fractions, pikelets and lamingtons</a>).</p> <p>Practise cutting a piece of paper in half. How do you know that the parts</p>	<p><b>Mathematics</b></p> <p>Play the <a href="#">ABCya patterns</a> game.</p> <p>Make a repeating pattern using counters or blocks. Upload a photo</p>	<p><b>PDHPE</b></p> <p>Watch the <a href="#">Fundamental Movement Skills video about catching</a>.</p> <p>Practise throwing and catching a ball with a</p>

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	<p>video. Practise counting forwards, saying one number word for each item you count. Count forwards to 20; count backwards from 20, taking one item away for each number word you say; and try counting forwards or backwards from any starting quantity (for example, you might already have 5 things and you want to start from there)</p> <p>Count how many steps it takes to get from the bedroom to the bathroom and back.</p>	<p>your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Upload three of the photos to our class See Saw.</p> <p>Play a board game with a family member, for example Snakes and ladders.</p>	<p>are equal?</p> <p>Go on a 'half hunt' around your house. Take photos of things that are in half. Upload 3 photos to our See Saw.</p>	<p>of your pattern to our class See Saw.</p> <p>Describe your pattern by recording your voice on our class See Saw or writing a sentence about it.</p>	<p>family member.</p> <p>Draw three ways that you can keep your body healthy.</p>
<b>Break</b>	Eat your lunch and play a game	Eat your lunch and dance to your favourite Just Dance You Tube song	Eat your lunch and message one of your friends on see saw	Eat your lunch and dance to your favourite Just Dance- Go Noodle Dance	Eat your lunch and watch something in nature that interests you
<b>Afternoon</b>	<p><b>Imagine</b></p> <p>Record your voice to hear about your exciting project for the week!</p> <p>Your task is to design and create a cubby house that will fit in a</p>	<p><b>Plan</b></p> <p>Go on a material hunt in your house! What can you collect to make your cubby house tomorrow? For example, a pillow and a sheet or blocks.</p>	<p><b>Create</b></p> <p>Share your cubby house design plan by taking a photo and receive some feedback.</p> <p>(English)</p> <p>What did your</p>	<p><b>Refine</b></p> <p>How can you make your cubby house a special place for you and a family member to enjoy? What can you put inside the space (for example,</p>	<p><b>Present</b></p> <p>With help write a sentence about your cubby house.</p> <p>Take a photo or a short (10 second) video of your cubby house. Use</p>

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<p>room inside your house. Check with the people you live with about the best place to construct this.</p> <p>Dream big! Create an artwork of your ultimate cubby. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!</p> <p>Take a photo of your artwork and try using different angles, filters or colours such as black and white or bright colours in your photo app on a device. Upload a photo of your artwork to our class See Saw.</p> <p>(Creative arts)</p>	<p>Ask a family member if they think you have chosen suitable materials and objects.</p> <p>(Science and technology)</p> <p>Look at your artwork and the materials that you have gathered, draw a design plan of the cubby house that you will build tomorrow. Label your plan and share it via photo on see saw.</p> <p>(Science and technology)</p>	<p>classmates suggest you change?</p> <p>(English)</p> <p>Ask a family member to help create your cubby house with you.</p> <p>What shape is your cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside?</p> <p>(Science and technology and mathematics)</p>	<p>family photos)? What does your family like to do together?</p> <p>(Geography and history)</p>	<p>different angles, filters or colours such as black and white or bright colours in your photo app on see saw.</p> <p>(Creative arts)</p> <p>Share your writing and photo via see saw</p> <p>(English)</p> <p>Enjoy playing in your cubby house over the weekend!</p>