## Framework for teaching online – Early Stage 1 – Week 11

This week we will be learning about ourselves and our "needs and wants", and "feelings". Kindergarten teachers will be posting videos of reading lessons.

- Please refer to our core resource list to support your child's learning online.
- We can see student progress on Studyladder and Phonicshero so there is no need to post your progress on Seesaw.
- You can use the scrapbook or Seesaw as a record of your learning. Make two posts daily on Seesaw.
- Teachers may allocate optional tasks on Seesaw for students to enjoy.

## **Core Resource List – for week 11**

- Phonics Hero
- Say it, Build it and write it
- Sentence of the Day
- Your sight word list allocated by teacher
- Studyladder
- PM readers online



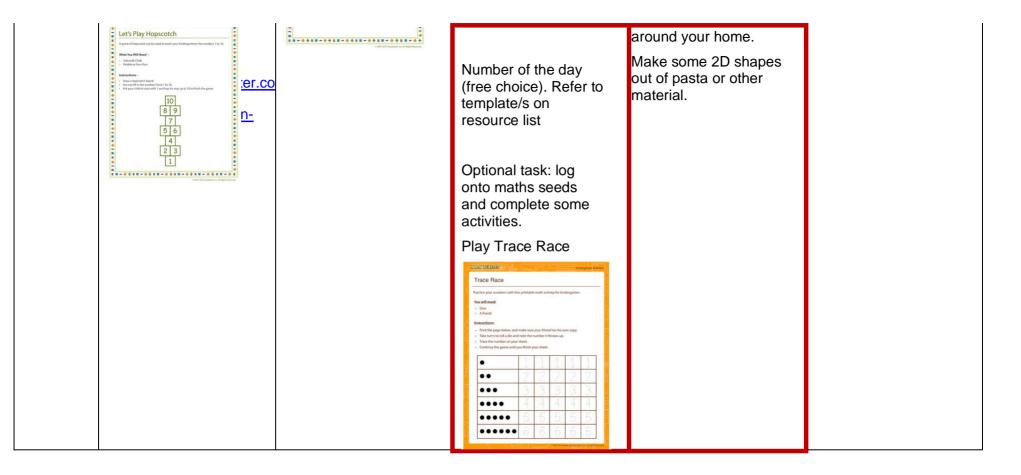
- Letter Formation booklets (Annotated or paper)
- Number Formation charts
- Dice and Number of the Day worksheet
- Any building or play construction materials found around the home.
- PM online readers

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today? Can you tie your shoe laces?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Public Holiday
Morning	English	English	English	English	
	Practice your sounds and sight words according to your colour level.	Practice your sounds and sight words according to your colour level.	Practice your sounds and sight words according to your colour level.	Practice your sounds and sight words according to your colour level.	
	Draw the words worksheet or use the say it build it write it.	Draw the words worksheet or use the say it build it write it.	Look, cover, write check for all of your sight words	Look, cover, write check for all of your sight words	
	Complete 15 minutes of phonic hero activities	Complete 15 minutes of phonic hero activities	Complete 15 minutes of phonic hero activities	Complete 15 minutes of phonic hero activities	

Sentence of the day:	Sentence of the day:	Sentence of the day:	Sentence of the day:
and as malate assigned	Ask your parent to read a book/story to you. Discuss what happened in the beginning, middle and end. Draw a picture and write a sentence. Focus capital letters at the beginning of your sentence. Log on to PM readers and complete assigned task.	discuss what happened in the beginning, middle and end. Draw a picture and write a sentence. Focus sounding out	Draw a picture and write a sentence. Focus sounding out words and writing

	Monday	Tuesday	Wednesday	Thursday	
Break	Eat your recess and skip or run	Eat your recess and play a game with a family member	Eat your recess and play with a tennis ball or big ball	Eat your recess and play a game with your family	
Middle	Mathematics	Mathematics	Mathematics	Mathematics	
	Log on to study ladder. Complete several <i>counting and number</i> tasks on study ladder.	Log on to study ladder. Complete several <i>counting and number</i> tasks on study ladder.	Log on to study ladder. Complete several <i>counting and</i> <i>number</i> tasks on study ladder.	Log on to study ladder. Complete several <i>Length</i> and <i>2D shapes</i> tasks. Number of the day (free	
	Practise number formation using number chart on seesaw. In your scrapbook write your numbers up to 30.	Explain to your parents what the word before means. Choose 10 numbers and write them down THEN write the 2 numbers that	Explain to your parents what the word after means. Choose 10 numbers and write them down THEN write the 2 numbers that come after.	choice). Refer to template/s on resource list. <i>Long and Short</i> <i>Scavenger Hunt</i>	
	Counting forwards to 20 <u>https://www.youtube.co</u> <u>m/watch?v=D0Ajq682yr</u> <u>A</u> Counting backwards from 20 <u>https://www.youtube.co</u> <u>m/watch?v=srPktd4k_0</u> <u>8</u>	come before. Number of the day (free choice). Refer to template/s on resource list Optional task: Play a board game with a family member, for example Snakes and ladders. Play a game on math	Flip over 2 cards, say the numbers then and add the total number of symbols. [only use cards Ace(1) – 6] <u>or</u> Turn over a card and then flip it back over. Then flip another card and then must	Go outside in your yard and find 8 (or more) leaves or sticks that are different lengths. Line them up them next to each other in order from longest to shortest) Complete the assigned activity on SeeSaw – Comparing length	
Department	Number of the day (free choice). Refer to template/s on resource list	Park the car	visualise the concealed card to add it to their facing up card.	2 <i>D shape hunt</i> Use the 2D shape powerpoint to help you find and take some pictures of 2D shapes	

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	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Eat your lunch and play a game	Eat your lunch and dance to your favourite Just Dance You Tube song	Eat your lunch and call one of your friends on the phone	Eat your lunch and dance to your favourite Just Dance- Go Noodle Dance	
Afternoon	Science: Needs and wants Watch: <u>https://www.youtube</u> .com/watch?v=-k- nKtQ2Baw	Draw a self-portrait using materials you have at home. Post your artwork to	Sing if your 'happy and you know it' Watch "The way I feel":	Take a video of something you like to do for fitness at home.	
		SeeSaw	https://www.youtube.com/ watch?v=ITPUxVQ6UIk		
	Draw 3 things that you need to stay alive and 3 things that are wants.		Draw a picture of how you are feeling in your scrapbook e.g. happy, sad, angry, scared		