

## 5S Remote Learning Timetable Week 11 Term 1 2020

Times and days indicated are to be used as a guide only; as are the activities.

Parents/caregivers - please use your judgement to make any alterations you feel are appropriate.

### Monday

8:55am	<b>Roll Call; Welcome</b>
9:05am	<b>English</b> Read 'Punished' by David Lumar. - On Google Classroom
<b>9:55am Crunch 'n' Sip Break</b>	
10:05am	<b>Geography</b> Click <a href="#">Managing Bushfires</a> , underneath the video click the "things to think about" tab. Complete the before viewing activity. Watch the video while you complete the "As You View" activity. Then complete the "After Viewing" activity. If you have time complete the "Next Steps" activities. OR if you do not have internet access: Create a poster for our classroom on what we have to do in case of a fire. Please turn this work in.
<b>10:55am Recess Break</b>	
11:25am	Maths – On Google Classroom
12:25pm	<b>Reading</b> Comprehension – On Google classroom
<b>1:10pm Lunch Break</b>	
1:55pm	<b>Dance</b> Participate in a dance activity for the rest of the day. Don't forget to add the activities to your diary. You could search for Just Dance, Tik Tok or use YouTube or use any music you have at home and make up a dance.
2:45pm	<b>Wrap up</b>

### Tuesday

8:55am	<b>Roll Call; Welcome</b>
9:05am	<b>Grammar</b> Write 10 complex sentences about bushfires using verbs and adverbs. Underline the verbs and adverbs used.
<b>9:55am Crunch 'n' Sip Break</b>	
10:05am	<b>English</b> Finish reading 'Punished' by David Lumar

Begin the Interactive Notebook – On Google Classroom

**10:55am Recess Break**

**11:25am**

**Mathematics**

- Choose 5 colours, then go around your house and tally how many times you see each colour.

Record your data in a table and then create a graph showing the results.

Remember to include all the features of a graph, like title, axis titles, data etc.

- If you have some time to spare, create another graph displaying the birthdays of people in your family – you may include your extended family.
- If time permits continue with Understanding Maths

**12:25pm**

**English**

Re-watch one or two of the stories from BTN, use your notes or watch a news program on TV.

Then choose one of the news stories and pretend you're a news reporter. Film yourself presenting your news story.

**1:10pm Lunch Break**

**1:55pm**

**PE**

If you have a treadmill or exercise bicycle at home, use it during this time. Remember to do a cool down session before stopping.

OR you could start marching on the spot, then slowly increasing the speed to jogging, then running. You could put music on while you are exercising. Do some leg stretches when you are done.

**2:45pm**

**Wrap up**

**Wednesday**

**8:55am**

**Roll Call; Welcome**

**9:05am**

**English**

Continue the 'Punished Interactive Notebook'

**9:55am Crunch 'n' Sip Break**

**10:05am**

**Science**

- Using resources you have at home, create a car that moves on its own. As an example, look at this [website](#). However, you could make one simply using bottle caps, toilet rolls, water bottles, skewers, sticky tape etc. and the force to make it move could be gravity.
- Write out a science experiment for the testing of your car, including an aim, materials, hypothesis, method and result.
- Carry out the experiment of testing your car to see if it works.
- Turn in your Experiment and picture of your car.

**10:55am Recess Break**

**11:25am**

**Mathematics**

- Length and Area:

Using an informal unit (e.g shoe length, hand length, book length, ipad length etc.) find the length and width of various spots around your area (home or classroom).

Find the area of these items. i.e. if an item is 3 hands long and 2 hands wide it is 6 hands squared.

	<p>Find a variety of items to measure.          Change the informal unit to something slightly larger. Measure the areas of larger spaces in the house/classroom. If you have access you may want to find the area of your outdoor space also/outside your classroom.  <b>Make sure to record all of the items you have measured and the area of each and 'turned it in'.</b></p> <ul style="list-style-type: none"> <li>• <b>When finished continue with Understanding Maths</b></li> </ul>
12:25pm	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Comprehension – Google Classroom.</li> <li>• Personal private reading or 'Punished Interactive Notebook'</li> </ul>
1:10pm Lunch Break	
1:55pm	<p><b>Visual Art</b></p> <ul style="list-style-type: none"> <li>• Choose a spot in your room and draw an image from the perspective of an ant.</li> </ul>
2:45pm	<b>Wrap up</b>

Thursday	
8:55am	<b>Roll Call; Welcome</b>
9:05am	<b>Comprehension – On Google Classroom</b>
9:55am Crunch 'n' Sip Break	
10:05am	<p><b>Current Affairs</b>          Complete week 10 quiz. – On Google Classroom</p>
10:55am Recess Break	
11:25am	<p><b>Mathematics</b>          Complete the problem solving activities.- On Google Classroom</p>
12:25pm	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Continue and hopefully finish 'Punished Interactive Notebook.'</li> </ul>
1:10pm Lunch Break	
1:55pm	<p><b>ANZAC Day</b></p> <ul style="list-style-type: none"> <li>• What day is ANZAC Day?</li> <li>• What does it commemorate?</li> <li>• What does the rosemary represent?</li> <li>• Why is a wreath used in the ceremonies?            Turn this work in on Google Classroom.</li> <li>• If time permits, using materials you have around the house, create a wreath for your household.</li> </ul>

2:45pm

Wrap up

Friday – 1<sup>st</sup> day of the holidays



**YAY – You've successfully completed 3 weeks of remote learning.**

Hope you all



**have a lovely break from school.**