

# WELCOME TO GPS KINDERGARTEN 2021

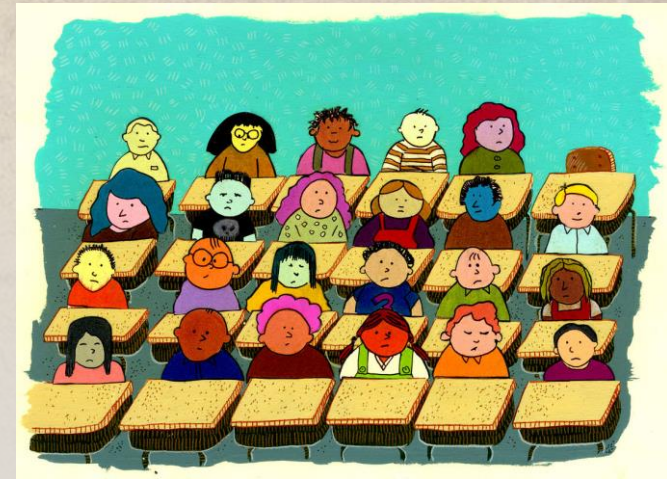
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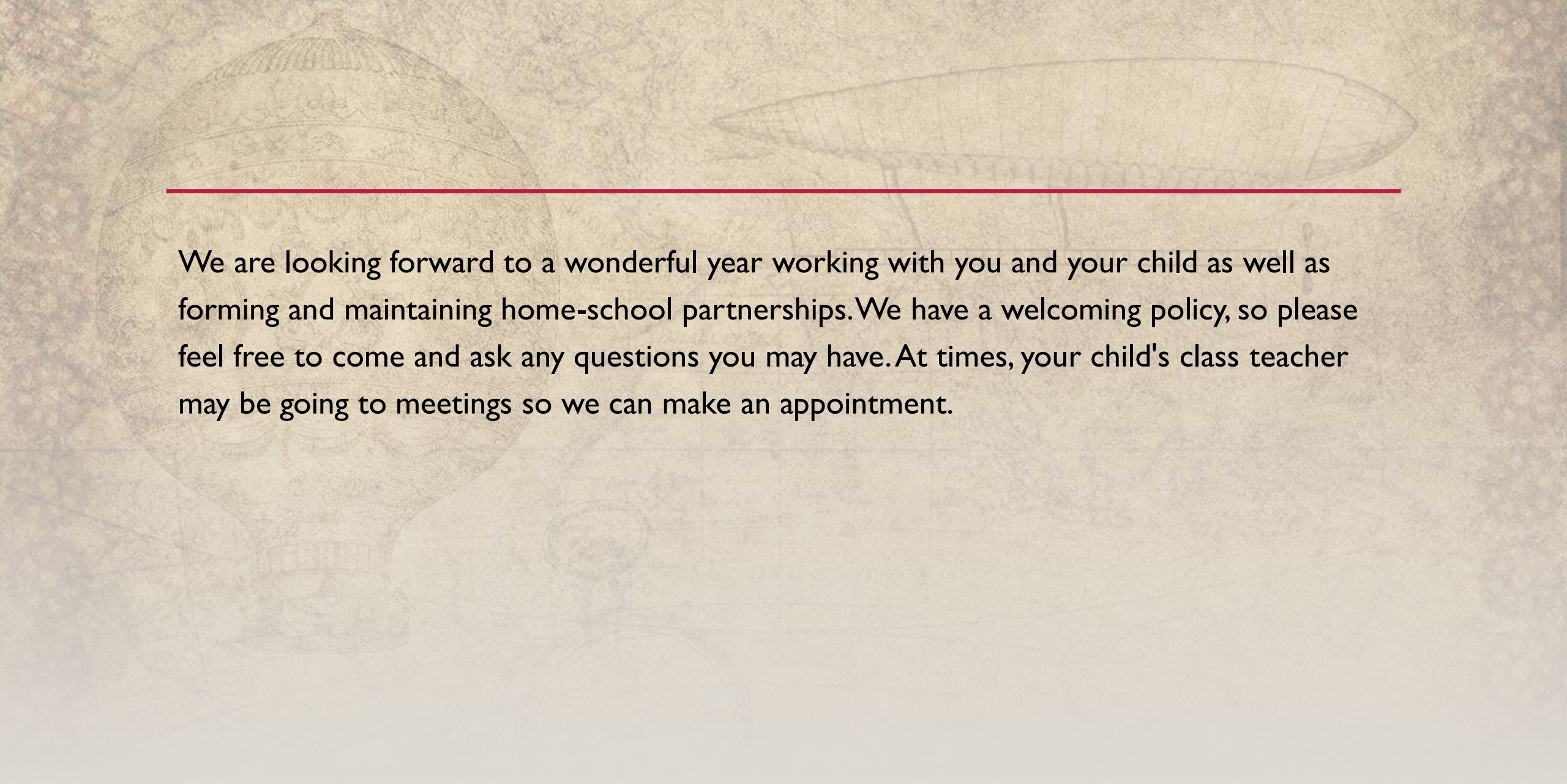
CLASS TEACHERS: KB- MISS BACA KH- MISS BOND & KJ- MISSVICARI

RELIEVING ASSISTANCE PRINCIPAL – MRS CANDELORI

MEET THE TEACHER EVENING

TUESDAY 23 FEBRUARY 2021





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We are looking forward to a wonderful year working with you and your child as well as forming and maintaining home-school partnerships. We have a welcoming policy, so please feel free to come and ask any questions you may have. At times, your child's class teacher may be going to meetings so we can make an appointment.



# ESI CLASSROOM GOALS

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- **To develop within students:**
- an enthusiastic and positive attitude towards school and learning.
- an understanding and following of school and class rules, routines and expectations.
- an understanding of what it looks like, feels like and sounds like of; **being a learner, being responsible, being respectful, cooperating and being safe.**
- a strong sense of self-confidence, positive self-esteem and to “*have a go*” at any opportunities presented to them.
- the social skills which encourages friendly, harmonious cooperation with others.
- the skills and attitudes to promote life long learning.
- a positive image of the school.

# CLASS INFORMATION

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- **Attendance:** A positive attitude towards regular punctuality and full attendance at school are most important in ensuring the best possible quality learning opportunities for all students. School begins at **8:55am** and **concludes at 2:55pm**. If your child arrives after **9:10am** for school they will need to get a late pass from the office. If you wish to pick up your child earlier than **2.55pm** also please see the office to sign them out before collecting them.
- If your child is absent from school then it is a requirement to send a letter the following day explaining your child's absence. If you know that your child will be away from school for more than two days, please contact the school and leave a message for me with our Administration staff. Please notify the school prior to any overseas/extended holiday trips, these will be recorded as an absence.
- **Interviews:** Should you have any queries, please call the school office or contact your child's teacher through Seesaw. If the classroom teacher has any concerns or issues to discuss with you, They will make contact with you via phone call.

# CLASS INFORMATION

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**Healthy Crunch and Sip, Recess and Lunch:** This ensures optimum energy and concentration levels whilst learning in the class or participating in physical activity lessons. Also, it promotes and encourages healthy eating habits.

**Allergies:** We do have children with severe nut allergies at the school. Greystanes Public School, encourage students not to bring food that may contain nuts to ensure all student safety.

**Money Collection:** Money for any school/stage activities is accepted on **Wednesdays, Thursdays and Fridays**. School contributions assist the school in purchasing essential educational resources that your child will use on a daily basis during their learning journey.

**Paint shirts:** Please send one in as soon as possible with your child's name.



# BIRTHDAYS

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- We love celebrating birthdays!
- Feel free to bring in lolly bags with individualised wrapped treats or you may like to order ice blocks from the canteen.
- Whole cakes are not suitable as I'm unable to cut them up in the classroom.
- If your child is not permitted to eat birthday treats, feel free to send along some other treats so they don't miss out. Please speak to your child's class teacher regarding this.



# CLASS INFORMATION: HOME READING

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- Our home reading program is due to commence very soon
- All children will require a sturdy plastic wallet to carry books home in
- Please sign the Reading record each night.
- Some tips:
  - Home Readers should be an 'easy' read – to help develop fluency, expression and confidence in reading.
  - Reinforce good reading behaviours – pointing to the words one by one, remembering the language patterns, using the pictures to work out the words, getting their mouth ready with the first sound.
  - Talk about the page or book before reading. If you notice any tricky words, point them out and tell your child the word.
  - Praise your child's reading, and their effort!



# WHOLE SCHOOL INFORMATION

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**Parent Teacher Interviews:** Parents will be given a chance to have a parent teacher with their child/s teachers later in the term.

**Excursions and in-school activities:** This year there will be a variety of excursions and in-school activities that your child will have the opportunity to participate in. Please support our excursions and in-school activities as they play an important role in your child's learning journey and experiences. These are also part of the curriculum. Please speak to your child's class teacher if cost of excursions is a problem



# CLASS INFORMATION

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- **Scripture:** Tuesdays 9:25-9:55am (Week 5)
- **Library:** The Students will have a library learning experience once a fortnight, however, students in Kindergarten will have the opportunity to borrow from the library weekly. Please make sure your child has their library bag at school for their library day.

**KB – Tuesday**

**KH - Friday**

**KJ – Tuesday**

- It is of great assistance to encourage your child to borrow books from the library, including the local library as this may benefit his/her reading development.
- **K-2 assemblies: Term 1- 4: Term 1-** Thursdays Week 8 and 10 from 2:00-2:55pm. You will receive an invite when your child's class is hosting the assembly.
- **Sport:** Wednesdays

# TERM I

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## Science and Technology

Science and Technology topic for this term is Digital Technologies.

Inquiry and Focus Questions:

How are digital technologies used in everyday life?

Computers this year will be embedded throughout the curriculum. Students will explore the use of computers, sferos (coding) and ipads. The focus for computers in Term 1 is to be able to independently login using their Department of Education email.

## History

## Creative Arts

## PDHPE

## This is Me

Visual Arts, music and drama

- Social Skills
- Safety
- Kindergarten Sport – Wednesday
- Fitness such as cooperative games, active lesson breaks, kids yoga, guided dancing

# ENGLISH

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2 hour daily sessions

- Sessions consist of :
  - Modelled , Guided, Shared and Independent Reading
  - Modelled, Guided, Interactive and Independent Writing
  - Talking and Listening** – News & Listening comprehension activities
  - Reading to and follow up discussions

Students will participate in;

- small groups instruction at the appropriate level. These groups are fluid and flexible and change according to the students needs. Two- five-weekly monitoring of student progress to identify and plan future instruction.



# MATHEMATICS

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*Daily 45 minute - 1 hour sessions*

Number activities can include:

- Modelled, Guided and Independent learning experience
- small group instruction (usually three to four students)
- short, focused, frequent numeracy sessions (typically 10-minute blocks)
- strategically targeted activities focusing on early arithmetical strategies
- explicit and systematic teaching
- five-weekly monitoring of student progress to identify and plan future instruction.

# REWARD SYSTEM

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## Class based

- Jar with cotton balls – group reward – free time at the end of the term.
- **Individual**
- Ready to learn - make their way up to great choices – receive a green card
- Class Dojo
- Caught you being good tokens – playground, assemblies, etc.
- Stickers and stamps for encouragement in/on work
- Verbal encouragement, praise and positive feedback

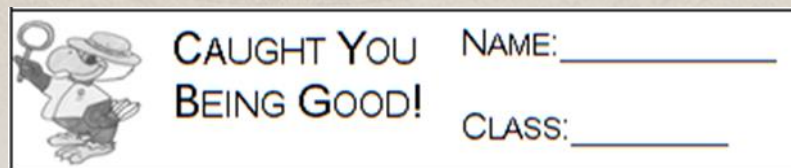


# BEHAVIOUR SYSTEMS-GREYSTANES PUBLIC SCHOOL

- Bronze, silver, gold and principals awards
- Caught you being good tokens – prize is drawn at fortnightly assemblies



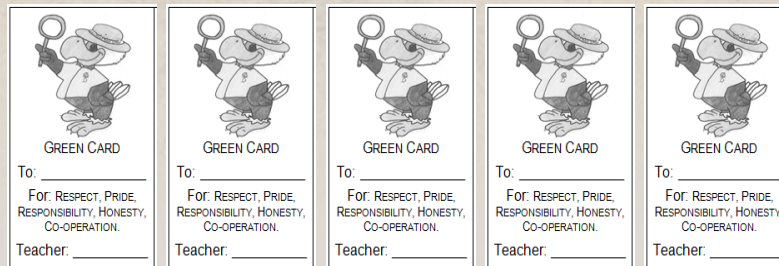
Students repeat the process to get the sequential principal's badges below.



# ASSEMBLY AWARDS

## Assembly Awards

- K-2 (Weekly) – 2 Achievement Award , 2 GPS Navigator Award (focusing on core values) per class



# SCHOOL CORE VALUES

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- 1) Respect-** Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.
- 2) Responsibility-** Being accountable for your individual and community's actions towards yourself, others and the environment.
- 3) Cooperation-** Working together to achieve common goals, providing support to others, and engaging in peaceful resolution of conflict.
- 4) Honesty-** Being consistently honest and trustworthy.
- 5) Pride-** Developing a sense of taking pleasure and satisfaction from one's actions, qualities and possessions without an unduly high opinion of oneself or feeling superior to others.



# HOMework

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Activities include:

Home Reading (every night) which is due to commence very soon.

- All children will require a sturdy plastic wallet to carry books home in. Please sign the Reading record each night.

## Some tips:

- Home Readers should be an 'easy' read – to help develop fluency, expression and confidence in reading.
- Reinforce good reading behaviours – pointing to the words one by one, remembering the language patterns, using the pictures to work out the words, getting their mouth ready with the first sound.
- Talk about the page or book before reading. If you notice any tricky words, point them out and tell your child the word.
- Praise your child's reading, and their effort!

# IMPORTANT DATES FOR KINDERAGRTEN TERM I

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Event	Date
<b>Meet the Teacher evening</b>	Tuesday 23 February 3:30-4:10
<b>School Photo Day</b>	Wednesday 24 March