

# GPS Framework for teaching – Stage 1 (Year 1) Week 1 T2

- Offline booklets are available at the office

Monday 27/4	Tuesday 28/4	Wednesday 29/4	Thursday 30/4	Friday 1/5
60 minutes		<p><b>English</b></p> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>• Using the stencil on seesaw practise tracing and then writing the letter U.</li> </ul> <p><b>English</b></p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Practise writing your spelling words by listing them in alphabetical order (see Seesaw activity)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Choose a new book from PM online and read aloud to someone</li> </ul>	<p><b>English</b></p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Write out a list of 8, 12 or 15 words from a book you are reading that you would like to learn how to spell (See Seesaw activity)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Reread the book your read yesterday (PM online or own choice). You may like to record your reading for your teacher to listen to.</li> <li>• Complete the favourite character activity in Seesaw or on the template at the end of this document.</li> </ul> <p><b>Writing</b></p>	<p><b>English</b></p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Write at least 5 sentences using the word list you created on Thursday.</li> </ul> <p><b>Reading: Free choice. Choose a book to read for pleasure.</b></p> <ul style="list-style-type: none"> <li>• Complete the Alphaboxes activity in Seesaw or on the template at the end of this document.</li> </ul> <p><b>Writing</b></p> <p>Time to write.</p> <p>Use your plan from yesterday to</p>

			<p>(or choose a new book of your own choice)</p> <ul style="list-style-type: none"> <li>Complete the nouns activity in Seesaw or on the template at the end of this document.</li> </ul> <p><b>Comprehension</b> We are starting a new unit called “Ahh! Monsters”.</p> <p>We will be reading monster related books and doing some creative writing to learn how authors create characters.</p> <p>This week, we are reading “A monster wrote me a letter” by Nick Bland.</p> <p>Complete the “<b>Comprehension- A Monster Write Me a Letter</b>” task on Seesaw.</p>	<p>This week, we will write a letter to our friends telling them what monsters are really like.</p> <p>Today we need to <b>plan</b> our work.</p> <p>Complete the “<b>Letter Writing: Term 2 Week 1 Planning</b>” activity on seesaw.</p>	<p><b>draft</b> your letter.</p>
Break	Break	Break	Break	Break	Break

45 minutes

### Mathematics

**Video:** Watch the Maths video on Seesaw.

#### Practise:

- Count to 100
- Count backwards from 30
- Play “Say the number after....”

Say the number after: One person says a number between 0-50 and the other person calls out the number that comes after that number. E.g. One person says 11 and the other person calls out 12. Extension: Practise numbers between 0-100.

#### **Task**

Choose **one** level and complete the activities on Seesaw.

**Level 1** – Roll 2 dice and add them together using counters, pencils or Lego pieces.

Write 8 number sentences and work them out. E.g.  $8+4=$

**Level 2** – Roll 2 dice and make a 2-digit number. Roll 1 more dice and add that to your 2-

### Mathematics

**Video:** Watch the Maths video on Seesaw.

#### Practise:

- Start from 20 and count to 60
- Count backwards from 30
- Play “Say the number before...”

Say the number before: One person says a number between 0-50 and the other person calls out the number that comes before that number e.g. One person says 15 and the other person calls out 14. Extension: Practise numbers between 0-100.

#### **Task**

Choose **one** level and complete the activities using the number line on Seesaw.

**Level 1** – Complete the addition number sentences using the number line.

**Level 2** – Complete the addition number sentences using the number line.

**Level 3** – Complete the addition number sentences using the number line.

#### **Fitness**

### Mathematics

**Video:** Watch the Maths video on Seesaw.

#### Practise:

- Start from 15 and count to 80
- Count backwards from 50
- Play higher or lower

Higher or Lower: Person 1 writes a number on a paper or white board (do not show Person 2). Person 2 tries to guess the number by calling out a number. Person 1 tells Person 2 if it's a higher or lower number than the number they called out. Repeat this until Person 2 guesses the correct number.

#### **Task**

Choose **one** level and complete the activities on Seesaw.

**Level 1** – Read the word problems and draw a picture to work out the answer. Don't forget to write your number sentence too!

**Level 2** – Read the word problems and draw a picture/number line to work out the answer. Don't forget to write your number sentence too!

			<p>digit number. Repeat this and make 8 number sentences. E.g. <math>24+5=</math></p> <p><b>Level 3</b> – Roll 2 dice and make a 2-digit number. Repeat and make another 2-digit number and add them together. Make 8 number sentences and work them out. E.g. <math>34+25=</math></p> <p><b>Fitness</b></p> <p><b>PE with Joe</b></p> <p><a href="https://safeYouTube.net/w/DXy9">https://safeYouTube.net/w/DXy9</a></p> <p>Or go for a walk or play a game outside</p>	<p><b>PE with Joe</b></p> <p><a href="https://safeYouTube.net/w/pYy9">https://safeYouTube.net/w/pYy9</a></p> <p>Or go for a walk or play a game outside</p>	<p><b>Level 3</b> – Read the word problems use a strategy to work out the answer. Don't forget to write your number sentence too!</p> <p><b>Fitness</b></p> <p><b>PE with Joe</b></p> <p><a href="https://safeYouTube.net/w/JWy9">https://safeYouTube.net/w/JWy9</a></p> <p>Or go for a walk or play a game outside</p>
Break			Break	Break	Break
45 minutes			<p><b>Geography</b></p> <p><i>"Where in the world is Australia?"</i></p> <p>Complete the following activity in Seesaw</p>	<p><b>CAPA (Visual Arts)</b></p> <p>In this activity you will follow the instructions to draw a koala.</p> <p>You will need paper some pencils or markers. Take a photo and add your response to the activity on seesaw.</p>	<p><b>PDHPE</b></p> <p>This week we are learning about Road Safety</p> <p>Watch the video on seesaw and complete the activity</p> <p>Have a great weekend! :)</p>

# Favourite Character



Draw a picture of your favourite character from the book.



Why is this your favourite character?

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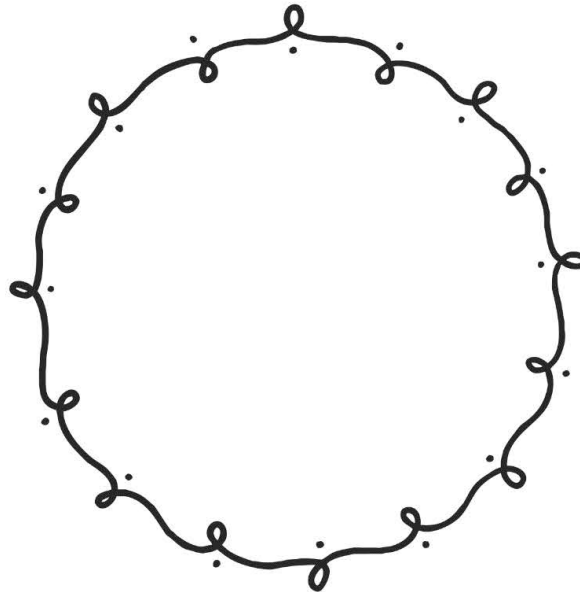
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Why is this character important?

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# Nouns



Choose 3 nouns from your book. Write them down and draw a picture.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Adjectives



Find 3 adjectives in your story and use them in a sentence.

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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_