

Framework for teaching online – Early Stage 1 –Week 1

This week we will be learning about ourselves and our “needs and wants”, and “feelings”. Kindergarten teachers will be posting videos of reading lessons.

- Please refer to our core resource list to support your child’s learning online.
- We can see student progress on Studyladder and Phonicshero so there is no need to post your progress on Seesaw.
- You can use the scrapbook or Seesaw as a record of your learning. Make two posts daily on Seesaw.
- Teachers may allocate optional tasks on Seesaw for students to enjoy.

Core Resource List –for week 1

- Watch <https://www.youtube.com/watch?v=yM3dMF-Bxuk>
- Simple Spelling https://www.youtube.com/watch?v=xrjVALwDx_Y
- Say it, Build it and write it
- Sentence of the Day
- Your sight word list allocated by teacher
- Studyladder

- PM readers online
- Letter Formation booklets (Annotated or paper)
- Number Formation charts
- Dice and Number of the Day worksheet
- Any building or play construction materials found around the home.
- PM online readers

	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Watch https://www.youtube.com/watch?v=yM3dMF-Bxuk</p> <p>Draw the words worksheet or use the say it build it write it.</p>	<p>English</p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Look, cover, write check for all of your sight words</p> <p>Watch https://www.youtube.com/watch?v=xrjVALwDx_Y</p>	<p>English</p> <p>Practice your sounds and sight words according to your colour level.</p> <p>Look, cover, write check for all of your sight words</p> <p>Watch https://www.youtube.com/watch?v=yM3dMF-Bxuk</p>

	<p>Sentence of the day: Ask your parent to read a book/story to you. Discuss what happened in the beginning, middle and end. Draw a picture and write a sentence. Focus – editing and rereading your sentence to see if it makes sense.</p> <p>Log on to PM readers and complete assigned task.</p>	<p>Sentence of the day: Draw a picture of your favourite animal and write a sentence about it. Focus – editing and rereading your sentence to see if it makes sense</p> <p>Log on to PM readers and complete assigned task.</p>	<p>Sentence of the day: Free Choice: Draw a picture of whatever you like. Make sure to include a lot of detail. Talk about what you have drawn to your parent/parents Write a sentence about what you have drawn. Focus – editing and rereading your sentence to see if it makes sense</p> <p>Log on to PM readers and complete assigned task.</p>
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Break	Eat your recess and play a game with a family member	Eat your recess and play with a tennis ball or big ball	Eat your recess and play a game with your family
Middle	<p>Mathematics</p> <p>Log on to study ladder. Complete several <i>counting and number</i> tasks on study ladder.</p> <p>Number of the day (free choice). Refer to template/s on resource list</p>	<p>Mathematics</p> <p>Log on to study ladder. Complete several <i>counting and number</i> tasks on study ladder.</p> <p>Number of the day</p> <p><u>Addition with two dice</u></p>	<p>Mathematics</p> <p>Log on to study ladder. Complete several <i>counting and number</i> tasks on study ladder.</p> <p>Tiny Ten Frame make the number</p>
Break			
	<p>Science</p> <p>Weather</p> <ul style="list-style-type: none"> View the video: Elmo and the Weather (you tube) and answer the 	<p>PD/H/PE</p> <p>Becoming a good friend_</p> <p>Draw or make a video explaining a pair of good friends from a television show or a cartoon.</p>	<p>Art</p> <p>Sing a song with a family member, for example 'head, shoulders, knees and toes' or 'row row row your boat'. Can you make some actions</p>

	<p>following questions: https://www.youtube.com/watch?v=d18lzD2GCKs</p> <ul style="list-style-type: none">• Go on a walk and discuss the following:<ul style="list-style-type: none">○ What is the weather like today?○ How do you know?○ What can you see?○ What can you hear?		<p>to go with the song?</p> <p>Make up a dance sequence and perform it for your family.</p>
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