

# Framework for Teaching – Stage 2 Term 2 - Week 1

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

Additional tasks are available at:

[www.studyladder.com](http://www.studyladder.com)

[www.seesaw.com](http://www.seesaw.com)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>STAFF DEVELOPMENT DAY!</b></p>	<p><b>ENGLISH</b></p> <p><u><b>Reading</b></u></p> <p>Read one chapter of a book from home or you can read 'It's not my fault' (resource)</p> <p><u><b>Comprehension</b></u></p> <p><b>Text to Self-Connections</b></p> <p>Make a list of how this text relates to things that have happened in your</p>	<p><b>ENGLISH</b></p> <p><u><b>Reading</b></u></p> <p>Read one chapter of a book from home or you can read 'It's not my fault' (resource)</p> <p><u><b>Comprehension</b></u></p> <p><b>Questions</b></p> <p>Write down 5 'I wonder...' questions. Remember to focus on things that you want to know and not things you already know about the text.</p>	<p><b>ENGLISH</b></p> <p><u><b>Reading</b></u></p> <p>Read one chapter of a book from home or you can read 'It's not my fault' (resource)</p> <p><u><b>Comprehension</b></u></p> <p><b>Picture This</b></p> <p>Read a page or two from a book and draw a picture of what is happening from what you visualised in your mind.</p>	<p><b>ENGLISH</b></p> <p><u><b>Reading</b></u></p> <p>Read one chapter of a book from home or you can read 'It's not my fault' (resource)</p> <p><u><b>Comprehension</b></u></p> <p><b>Sentences</b></p> <p>Write down 3 things you found interesting from your book. Make sure you explain why you find them interesting.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>own life.</p> <p><b><u>Writing</u></b></p> <p>Write 4-5 sentences about your holidays. What did you enjoy? What did you dislike? Remember to make it past tense.</p> <p><b><u>Optional online task:</u></b> See 'Tuesday - Week 1 - My Holidays'</p> <p><b><u>Spelling</u></b></p> <p>Choose 5 of your spelling words. Use a dictionary to find their meaning, then write a sentence for each of the 5 words. Remember to underline the spelling word. (If you don't have a dictionary, write down what you think it means)</p> <p><b><u>Grammar</u></b></p> <p>Change the following words into past tense.</p> <div data-bbox="501 1241 842 1326" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Closed</p> </div>	<p><b><u>Optional online task:</u></b> See 'Wednesday Week 1 Comprehension'</p> <p><b><u>Writing</u></b></p> <p>Take the characters from the text 'It's not my fault' and create your own story. Don't forget to change the title!</p> <p><b><u>Spelling</u></b></p> <p>Spelling Stairs – Write as many of your spelling words one letter at a time to make it look like stairs.</p> <div data-bbox="1025 858 1102 976" style="text-align: center;"> <p>l lo loo look</p> </div> <p><b><u>Grammar</u></b></p> <p>Choose 5 words from your spelling list. Add 3 suffixes to these words.</p>	<p>Write a caption for it.</p> <p><b><u>Optional online task:</u></b> See 'Thursday Week 1 Comic Strip'</p> <p><b><u>Writing</u></b></p> <p>Make a list of all the things you would take with you on a trip to the moon.</p> <p><b><u>Spelling</u></b></p> <p>Write your spelling words out. Write the vowels in red and the consonants in blue.</p> <p><b><u>Grammar</u></b></p> <p>Choose 10 words from your spelling list. Try and find smaller words in these words.</p>	<p><b><u>Writing</u></b></p> <p>Which character from a book would you most like to meet and why?</p> <p><b><u>Spelling</u></b></p> <p>Choose 15 spelling words. Write them in <b><u>REVERSE</u></b> alphabetical order (from Z to A.)</p> <p><b><u>Grammar</u></b></p> <p>Find the little words in the word 'enchanted'</p> <p><b><u>Optional online task:</u></b> See Friday Week 1 Grammar</p> <p><b><u>Handwriting</u></b></p> <p>Copy a paragraph from a book you are reading in your neatest handwriting.</p>

Monday	Tuesday	Wednesday	Thursday	Friday																									
		<p>Chosen</p> <p>Picture</p> <p>Help</p> <p>Print</p> <p>Wash</p> <p>Climb</p> <p>Report</p>	<table border="1" data-bbox="862 263 1232 462"> <thead> <tr> <th>Spelling word</th> <th>Suffix 1</th> <th>Suffix 2</th> <th>Suffix 3</th> </tr> </thead> <tbody> <tr> <td>1)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p data-bbox="963 502 1137 534"><b>Handwriting</b></p> <p data-bbox="918 566 1182 638"><b>Revise Exit Kicks (only lowercase) – a d h i k</b></p> <p data-bbox="907 670 1193 699">Kicks can also be called flicks</p> <p data-bbox="873 734 1227 790"><b>Things to keep in mind when doing handwriting at home.</b></p> <ul data-bbox="862 829 1232 1181" style="list-style-type: none"> <li>• Check list: - posture, pencil grip, paper position</li> <li>• Students to start at the top and put an exit kick at the end of the lowercase letter.</li> <li>• <b>Tip:</b> Exit kicks help you get from one letter to the next when you start to join letters. Letters that finish at a line can be given a little exit flick.</li> </ul> <p data-bbox="862 1212 1187 1244">Line 1: 24<sup>th</sup> April, Wednesday, 2020</p> <p data-bbox="862 1276 1041 1308">Line 2:     a a a</p>	Spelling word	Suffix 1	Suffix 2	Suffix 3	1)				2)				3)				4)				5)					
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Monday		Tuesday		Wednesday		Thursday		Friday	
				Line 3: <i>d d d</i> Line 4: <i>h h h</i> Line 5: <i>i i i</i> Line 6: <i>k k k</i> Line 7: pattern (in colour) <i>ü</i> <ul style="list-style-type: none"> <li>• Success Criteria: - Today I formed my letters correctly with exit kick</li> <li>• Parent/ family member Assessment – students to give the person their writing to choose a great letter from each line and to provide feedback on why its great</li> </ul> Parent Assessment Focus- Forms exit kick on letters neat and legible					
<b>Break</b>	Break	Break	Break	Break	Break	Break	Break	Break	Break
<b>Middle</b>		<b>Mathematics</b> <u>Number</u> Round these numbers to the nearest 10 <ul style="list-style-type: none"> <li>• 64</li> <li>• 78</li> <li>• 21</li> <li>• 63</li> </ul>	<b>Mathematics</b> <u>Number</u> Write down the timetables for 1's, 3's, 5's, 7's, 9's, and 11's. <u>Time</u> Measuring your daily tasks.	<b>Mathematics</b> <u>Number</u> Record the following numbers using the ten thousands, thousands, hundreds, tens and ones table. <ul style="list-style-type: none"> <li>• 8574</li> <li>• 6532</li> </ul>	<b>Mathematics</b> <u>Number</u> Choose a number for the day. Your number can be 2-6 digits. Draw and write everything about your chosen number.				

Monday	Tuesday	Wednesday	Thursday	Friday
	<ul style="list-style-type: none"> <li>• 97</li> </ul> <p>Round these numbers to the nearest 100</p> <ul style="list-style-type: none"> <li>• 346</li> <li>• 437</li> <li>• 853</li> <li>• 234</li> <li>• 924</li> </ul> <p>Round these numbers to the nearest 1000</p> <ul style="list-style-type: none"> <li>• 5346</li> <li>• 3567</li> <li>• 2394</li> <li>• 1239</li> <li>• 1983</li> </ul> <p><b><u>3D Objects</u></b></p> <p>Make a list of as many objects around the house that are the following 3D shapes.</p> <p>Sphere</p> <p>Cube</p> <p>Cylinder</p>	<p>Complete the following tasks and time how long each task takes you. Record your times and put them in order from shortest to longest.</p> <p>20 jumping jacks</p> <p>15 sit-ups</p> <p>10 push up</p> <p>Hop on one foot 20 times</p> <p>Write your full name</p> <p>Read a page from a book.</p> <p><b><u>Optional online task:</u></b></p> <p>See the task: Measurement Hunt Week 1</p>	<ul style="list-style-type: none"> <li>• 453</li> <li>• 23</li> <li>• 98632</li> <li>• 3456</li> </ul> <p><b><u>Data</u></b></p> <p>You have been asked by the school canteen to research which fruits the students at your school like the best. Explain how you would collect and display this data.</p> <p><b><u>Optional online task:</u></b> See Thursday Week 1 Data – School Canteen’</p>	<p><b><u>Multiplication</u></b></p> <p>Create a rhyme or a song to go with one of the timetables you know. Post a video of yourself singing/rapping it on Seesaw.</p> <p><b><u>Optional online task:</u></b> See Friday Week 1 ‘Multiplication song/rap’</p>

Monday		Tuesday	Wednesday	Thursday	Friday
		Rectangular Prism Triangular Pyramid Square Pyramid Pentagonal Prism <b><u>Optional online task:</u></b> See 'Tuesday Week 1 Mathematics – 3D Objects'			
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<b><u>STAFF DEVELOPMENT DAY!</u></b>	<b>Science and technology</b> <u>Material World</u> Create a model of the earth using resources from around your house. Do not throw this away because you will need it in tomorrow's task.	<b>Geography</b> <u>Our World</u> Using the model from yesterday, try and label as many countries, continents and significant places as you can.	<b>PE</b> <u>Get fit</u> If you own a skipping rope, warm up with 100 skips. 15 high knees 30 second plank 18 star jumps 10 pushups Balance on one foot for 30 seconds	<b>Creative Art</b> <u>Art</u> Draw your teacher as a cartoon. Make sure you make it realistic but funny! 😊