

Framework for Teaching – Stage 2 Term 2 - Week 1

This is a sample that could be used to inform your own framework, [using the available K-6 template](#).

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

Additional tasks are available at:

www.studyladder.com

www.seesaw.com

Monday		Tuesday	Wednesday	Thursday	Friday
Morning	STAFF DEVELOPMENT DAY!	ENGLISH <u>Reading</u> Read one chapter of a book from home or you can read 'It's not my fault' (resource) <u>Comprehension</u> Text to Self-Connections Make a list of how this text relates to things that have happened in your	ENGLISH <u>Reading</u> Read one chapter of a book from home or you can read 'It's not my fault' (resource) <u>Comprehension</u> Questions Write down 5 'I wonder...' questions. Remember to focus on things that you want to know and not things you already know about the text.	ENGLISH <u>Reading</u> Read one chapter of a book from home or you can read 'It's not my fault' (resource) <u>Comprehension</u> Picture This Read a page or two from a book and draw a picture of what is happening from what you visualised in your mind.	ENGLISH <u>Reading</u> Read one chapter of a book from home or you can read 'It's not my fault' (resource) <u>Comprehension</u> Sentences Write down 3 things you found interesting from your book. Make sure you explain why you find them interesting.

Monday		Tuesday	Wednesday	Thursday	Friday
		<p>own life.</p> <p><u>Writing</u></p> <p>Write 4-5 sentences about your holidays. What did you enjoy? What did you dislike? Remember to make it past tense.</p> <p><u>Optional online task:</u> See 'Tuesday - Week 1 - My Holidays'</p> <p><u>Spelling</u></p> <p>Choose 5 of your spelling words. Use a dictionary to find their meaning, then write a sentence for each of the 5 words. Remember to underline the spelling word. (If you don't have a dictionary, write down what you think it means)</p> <p><u>Grammar</u></p> <p>Change the following words into past tense.</p> <div>Closed</div>	<p><u>Optional online task:</u> See 'Wednesday Week 1 Comprehension'</p> <p><u>Writing</u></p> <p>Take the characters from the text 'It's not my fault' and create your own story. Don't forget to change the title!</p> <p><u>Spelling</u></p> <p>Spelling Stairs – Write as many of your spelling words one letter at a time to make it look like stairs.</p> <div> I lo loo look </div> <p><u>Grammar</u></p> <p>Choose 5 words from your spelling list. Add 3 suffixes to these words.</p>	<p>Write a caption for it.</p> <p><u>Optional online task:</u> See 'Thursday Week 1 Comic Strip'</p> <p><u>Writing</u></p> <p>Make a list of all the things you would take with you on a trip to the moon.</p> <p><u>Spelling</u></p> <p>Write your spelling words out. Write the vowels in red and the consonants in blue.</p> <p><u>Grammar</u></p> <p>Choose 10 words from your spelling list. Try and find smaller words in these words.</p>	<p><u>Writing</u></p> <p>Which character from a book would you most like to meet and why?</p> <p><u>Spelling</u></p> <p>Choose 15 spelling words. Write them in <u>REVERSE</u> alphabetical order (from Z to A.)</p> <p><u>Grammar</u></p> <p>Find the little words in the word 'enchanted'</p> <p><u>Optional online task:</u> See Friday Week 1 Grammar</p> <p><u>Handwriting</u></p> <p>Copy a paragraph from a book you are reading in your neatest handwriting.</p>

Monday		Tuesday		Wednesday		Thursday		Friday																								
				<table><tr><th>Spelling word</th><th>Suffix 1</th><th>Suffix 2</th><th>Suffix 3</th></tr><tr><td>1)</td><td></td><td></td><td></td></tr><tr><td>2)</td><td></td><td></td><td></td></tr><tr><td>3)</td><td></td><td></td><td></td></tr><tr><td>4)</td><td></td><td></td><td></td></tr><tr><td>5)</td><td></td><td></td><td></td></tr></table> <p><u>Handwriting</u></p> <p>Revise Exit Kicks (only lowercase) – a d h i k</p> <p>Kicks can also be called flicks</p> <p>Things to keep in mind when doing handwriting at home.</p> <ul style="list-style-type: none">• Check list: - posture, pencil grip, paper position• Students to start at the top and put an exit kick at the end of the lowercase letter.• Tip: Exit kicks help you get from one letter to the next when you start to join letters. Letters that finish at a line can be given a little exit flick. <p>Line 1:24th April, Wednesday, 2020</p> <p>Line 2: a a a</p>	Spelling word	Suffix 1	Suffix 2	Suffix 3	1)				2)				3)				4)				5)							
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Monday		Tuesday	Wednesday	Thursday	Friday
			<p>Line 3: <i>d d d</i></p> <p>Line 4: <i>h h h</i></p> <p>Line 5: <i>i i i</i></p> <p>Line 6: <i>k k k</i></p> <p>Line 7: pattern (in colour) <i>ü</i></p> <ul style="list-style-type: none"> • Success Criteria: - Today I formed my letters correctly with exit kick • Parent/ family member Assessment – students to give the person their writing to choose a great letter from each line and to provide feedback on why its great <p>Parent Assessment Focus- Forms exit kick on letters neat and legible</p>		
Break	Break	Break	Break	Break	Break
Middle	<p>STAFF DEVELOPMENT DAY!</p>	<p>Mathematics</p> <p><u>Number</u></p> <p>Round these numbers to the nearest 10</p> <ul style="list-style-type: none"> • 64 • 78 • 21 • 63 	<p>Mathematics</p> <p><u>Number</u></p> <p>Write down the timetables for 1's, 3's, 5's, 7's, 9's, and 11's.</p> <p><u>Time</u></p> <p>Measuring your daily tasks.</p>	<p>Mathematics</p> <p><u>Number</u></p> <p>Record the following numbers using the ten thousands, thousands, hundreds, tens and ones table.</p> <ul style="list-style-type: none"> • 8574 • 6532 	<p>Mathematics</p> <p><u>Number</u></p> <p>Choose a number for the day. Your number can be 2-6 digits. Draw and write everything about your chosen number.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<ul style="list-style-type: none"> 97 <p>Round these numbers to the nearest 100</p> <ul style="list-style-type: none"> 346 437 853 234 924 <p>Round these numbers to the nearest 1000</p> <ul style="list-style-type: none"> 5346 3567 2394 1239 1983 <p><u>3D Objects</u></p> <p>Make a list of as many objects around the house that are the following 3D shapes.</p> <p>Sphere</p> <p>Cube</p> <p>Cylinder</p>	<p>Complete the following tasks and time how long each task takes you. Record your times and put them in order from shortest to longest.</p> <p>20 jumping jacks</p> <p>15 sit-ups</p> <p>10 push up</p> <p>Hop on one foot 20 times</p> <p>Write your full name</p> <p>Read a page from a book.</p> <p><u>Optional online task:</u></p> <p>See the task: Measurement Hunt Week 1</p>	<ul style="list-style-type: none"> 453 23 98632 3456 <p><u>Data</u></p> <p>You have been asked by the school canteen to research which fruits the students at your school like the best. Explain how you would collect and display this data.</p> <p><u>Optional online task:</u> See Thursday Week 1 Data – School Canteen’</p>	<p><u>Multiplication</u></p> <p>Create a rhyme or a song to go with one of the timetables you know. Post a video of yourself singing/rapping it on Seesaw.</p> <p><u>Optional online task:</u> See Friday Week 1 ‘Multiplication song/rap’</p>

Monday		Tuesday	Wednesday	Thursday	Friday
		Rectangular Prism Triangular Pyramid Square Pyramid Pentagonal Prism <u>Optional online task:</u> See 'Tuesday Week 1 Mathematics – 3D Objects'			
Break	Break	Break	Break	Break	Break
Afternoon	<u>STAFF DEVELOPMENT DAY!</u>	Science and technology <u>Material World</u> Create a model of the earth using resources from around your house. Do not throw this away because you will need it in tomorrow's task.	Geography <u>Our World</u> Using the model from yesterday, try and label as many countries, continents and significant places as you can.	PE <u>Get fit</u> If you own a skipping rope, warm up with 100 skips. 15 high knees 30 second plank 18 star jumps 10 pushups Balance on one foot for 30 seconds	Creative Art <u>Art</u> Draw your teacher as a cartoon. Make sure you make it realistic but funny! 😊